

INEQUITABLE ACCESS TO CHILD CARE SUBSIDIES IN NEBRASKA IN 2020

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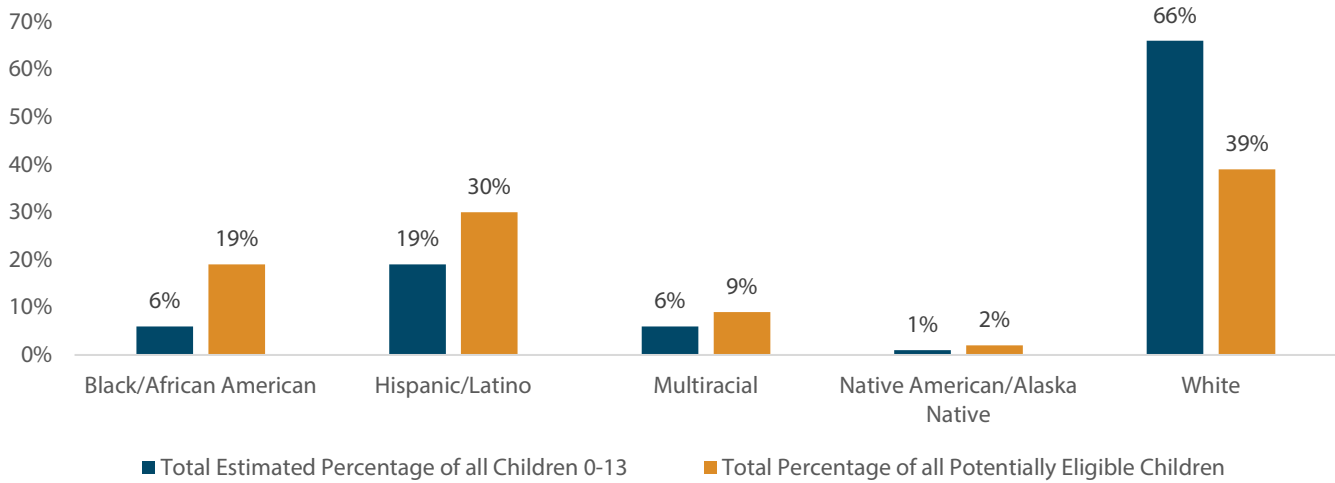
The Child Care and Development Fund (CCDF) serves as the primary source of federal funding for states to help families with low incomes afford child care and to support broader child care quality.¹ However, limited federal investments, state funding constraints, and restrictive policies mean subsidy access is out of reach for far too many children and families. Finding affordable care can be particularly burdensome for families with low incomes and even more so for those who also experience compounding racial inequities such as those faced by Black, Hispanic, and other communities of color.² This fact sheet outlines CCDF subsidy eligibility and receipt for children ages 0-13 in Nebraska, including variations by race and ethnicity. The following analyses identify the variations in eligibility and access, offering a more nuanced definition of need and access.

In 2020, CCDF subsidies only reached 22 percent of all potentially eligible children in Nebraska based on state income eligibility, or 7,500 children.^{3, 4} Overall access in Nebraska was higher than the national rate of 14 percent, with Hispanic/Latino children having the lowest rates based on state income eligibility.^{5, 6} Potential eligibility also varied greatly with Black/African American, Native American/Alaska Native, Hispanic/Latino, and multiracial children having disproportionately higher rates of potential eligibility when compared to the overall population and the largest proportions of potentially eligible children.



NEBRASKA CHILDREN POTENTIALLY ELIGIBLE TO RECEIVE A CCDF SUBSIDY^{7, 8, 9}

Comparing Proportions: Total Estimated Children Age 0-13 & Total Children Potentially Eligible to Receive a CCDF Subsidy, by Race & Ethnicity



Source: CLASP analysis of American Community Survey 5-year (2017-2021), 1-year (2019), and 1-year (2021) data. <https://data.census.gov/mdat/#/> Totals for estimated children 0-13 and potentially eligible children categories may not add up to 100% due to rounding; exclusions of racial/ethnic categories that are too small to meet sample size requirements; and/or Census and ACF racial/ethnic categories were not aligned.

CLASP estimates that 340,246 children ages 0-13 lived in Nebraska during 2020, and 10 percent of these children were potentially eligible for a subsidy.¹⁰ However, when data for all children and potentially eligible children are disaggregated by race and ethnicity there is clear over- and underrepresentation in potential eligibility for several racial/ethnic groups. White children are underrepresented or have lower distributions of potentially eligible children when compared to the distribution of all children. In contrast, Black/African American, Hispanic/Latino, multiracial, and Native American/Alaska Native children are overrepresented with disproportionately high percentages of potentially eligible children. This indicates that need, based on income eligibility alone, is greater within some racial and ethnic groups—a reflection of ongoing broader systemic racial inequities that disproportionately impact these children and their families.¹¹

NEBRASKA CHILDREN SERVED: VARIATIONS WITHIN RACIAL AND ETHNIC GROUPS

RACE/ETHNICITY ¹²	CHILDREN POTENTIALLY ELIGIBLE FOR CCDF IN A RACIAL/ETHNIC GROUP CATEGORY		CCDF SUBSIDY RECEIPT IN A RACIAL/ETHNIC GROUP CATEGORY	
	% ¹³	# ¹⁴	% ¹⁵	# ¹⁶
All racial/ethnic groups	10	34,225	22	7,500
Black/African American	35	6,512	30	1,964
Hispanic/Latino	16	10,165	13	1,371
Multiracial	14	2,988	25	757
Native American/Alaska Native	20	577	23	135
White	6	13,247	21	2,824

While 10 percent of all children (34,225) were potentially eligible, this varied greatly within each racial/ethnic group.¹⁷ Similarly, only 22 percent of all potentially eligible children (7,500) received a subsidy, with considerable variation within each racial/ethnic group.¹⁸ The data points above are complementary and can provide a more comprehensive view of need and access. For example, a higher proportion of potential eligibility within a racial/ethnic group can indicate increased broader systemic economic inequities resulting in greater need. Likewise, lower-than-average subsidy receipt, when compared to the proportion of all children, can indicate state subsidy access barriers.

CONNECTING DATA AND POLICY, IMPROVING POLICIES, AND INCREASING INVESTMENTS TO CENTER EQUITY

These analyses show certain racial/ethnic groups experiencing overrepresentation among eligible populations and others with disproportionately low access. **Coupled with low overall access, this demonstrates a clear and immediate need for significant and sustained increases in federal funding to states, as well as policies that intentionally address compounding racial and economic inequities.** Both are essential to addressing the historic underfunding, present inequities, and ongoing recovery from COVID-19 that have created rippling instability and exacerbated need.¹⁹

ENDNOTES

¹ “Fundamentals of CCDF Administration: CCDF Funding Overview,” Administration for Children and Families, Child Care Technical Assistance Network, <https://childcareta.acf.hhs.gov/ccdf-fundamentals/ccdf-funding-overview>.

² Maura Baldiga, Pamela Joshi, Erin Hardy, et. al., “Data-for-Equity Research Brief: Child Care Affordability for Working Parents,” Diversitydatakids.org, 2018, https://www.diversitydatakids.org/sites/default/files/2020-02/child-care_update.pdf.

³ In 2020, Nebraska set state income eligibility limits at 128 percent of the federal poverty limit. This income threshold represents initial eligibility limits—the maximum income families can have when they apply for child care assistance. Karen Schulman, “On the precipice: state child care policies 2020,” National Women’s Law Center, May 2021, <https://nwc.org/wp-content/uploads/2021/05/NWLC-State-Child-Care-Assistance-Policies-2020.pdf>.

⁴ CLASP estimated the percentage of children served based on our analysis of American Community Survey 5-year (2017-2021), 1-year (2019), and 1-year (2021) data of children under age 13 whose available parent(s) was working and whose household incomes were at or below 128 percent FPL and “FY 2020 Preliminary Data Table 1 - Average Monthly Adjusted Number of Families and Children Served,” Administration for Children and Families: Office of Child Care, U.S. Department of Health and Human Services, May 2022, <https://www.acf.hhs.gov/occ/data/fy-2020-preliminary-data-table-1>.

⁵ The national estimate is based on CLASP calculation of the total number of children potentially eligible for CCDF across all 50 states and the District of Columbia based on state income eligibility limits and the total number of children served from “FY 2020 Preliminary Data Table 1 - Average Monthly Adjusted Number of Families and Children Served,” <https://www.acf.hhs.gov/occ/data/fy-2020-preliminary-data-table-1>.

⁶ These calculations are based on subsidy receipt within each racial/ethnic group, i.e., of all the white children potentially eligible for CCDF in Nebraska, 21 percent received a subsidy.

⁷ The number of potentially eligible children is based on CLASP analysis of American Community Survey 5-year (2017-2021), 1-year (2019), and 1-year (2021) data. Due to rounding, percentages may not add up to 100.

⁸ For the purposes of this analysis, children whose ethnicity was identified as Hispanic/Latino are analyzed together, regardless of their race (including children whose race was labeled as “some other race”). All non-Hispanic/Latino children are identified by their racial group (Asian, Black/African American, multiracial, Native American/Alaska Native, Native Hawaiian/Pacific Islander, and white).

⁹ The racial and/or ethnic categories not listed in the bar graph are those with sample sizes that were too small to include in the analysis. For more information on sample sizes and excluded groups, please reference the methodology and limitations section of the report <https://www.clasp.org/publications/report/brief/inequitable-access-2024/>.

¹⁰ CLASP estimates are based on analysis of American Community Survey 5-year (2017-2021), 1-year (2019), and 1-year (2021) data on children under age 13 and the proportion of those children whose available parent(s) was working, with household incomes at or below 128 percent FPL.

¹¹ Danyelle Solomon, Connor Maxwell, and Abril Castro, “Systemic Inequality: Displacement, Exclusion, and Segregation: How America’s Housing System Undermines Wealth Building in Communities of Color,” Center for American Progress, 2019, <https://www.americanprogress.org/article/systemic-inequality-displacement-exclusion-segregation/>.

¹² Data on race and ethnicity are collected and reported differently for CCDF and the American Community Survey. The categories included reflect the aligned categories from each data source and are not a full representation of racial/ethnic subcategories. In addition, categories not listed have been excluded due to small sample sizes. For more information, please reference the methodologies and limitations section <https://www.clasp.org/publications/report/brief/inequitable-access-2024/>.

¹³ Percentages for each racial/ethnic category are calculated based on the total number of children in that group under age 13 and can be read as “Of all Native American/Alaska Native children under age 13, 20 percent were potentially eligible for CCDF.”

¹⁴ The number of children in each racial/ethnic category who were potentially eligible for CCDF. The total number for all racial/ethnic groups includes children identified as “some other race” although not included as a separate group.

¹⁵ The percentages for each racial/ethnic category are calculated based on the estimated total number of potentially eligible children and estimated number of children who received a CCDF subsidy within each racial/ethnic group. It can be read as “Of all Native American/Alaskan Native children potentially eligible for CCDF, 23 percent received a subsidy.”

¹⁶ CLASP estimates of the number of children served by racial/ethnic category are based on “FY 2020 Preliminary Data Table 1 - Average Monthly Adjusted Number of Families and Children Served”

(<https://www.acf.hhs.gov/occ/data/fy-2020-preliminary-data-table-1>) and “FY 2020 Preliminary Data Table 12a - Average Monthly Percent of Children In Care By Race and Ethnicity” (<https://www.acf.hhs.gov/occ/data/fy-2020-preliminary-data-table-12a>). The individual totals for each racial/ethnic category of children served may not add up to the total number of children served since estimates are based on percentages provided by ACF and exclude children identified as “some other race” as a separate category but are included in total.

¹⁷ CLASP estimates are based on analysis of American Community Survey 5-year (2017-2021), 1-year (2019), and 1-year (2021) data on children under age 13 and the proportion of children of those children whose available parent(s) was working, with household incomes at or below 128 percent FPL.

¹⁸ CLASP estimates are based on analysis of American Community Survey 5-year (2017-2021), 1-year (2019), and 1-year (2021) data on children under age 13 whose available parent(s) was working, with household incomes at or below 128 percent FPL and “FY 2020 Preliminary Data Table 1 - Average Monthly Adjusted Number of Families and Children Served,” Administration for Children and Families, <https://www.acf.hhs.gov/occ/data/fy-2020-preliminary-data-table-1>.

¹⁹ Pamela Winston, “COVID-19 and Economic Opportunity: Unequal Effects on Economic Need and Program Response,” Office of the Assistant Secretary for Planning & Evaluation, U.S. Department of Health and Human Services, 2021, <https://aspe.hhs.gov/sites/default/files/private/pdf/265391/covid-19-human-service-response-brief.pdf>.