FACT SHEET March 2016



College Measures 2-Year and 4-Year Data Tools

http://www.collegemeasures.org/2-year_colleges/home/http://www.collegemeasures.org/4-year_colleges/home/

College Measures was established in 2010 as a partnership between the American Institutes for Research (AIR) and Matrix Knowledge Group (now Optimity Advisors). In 2016, College Measures became fully owned by AIR. It remains focused on using data to drive improvement in higher education outcomes in the United States.

LEADERSHIP: President: Mark Schneider | Data Lead: Matthew Soldner

LEVEL OF INFORMATION

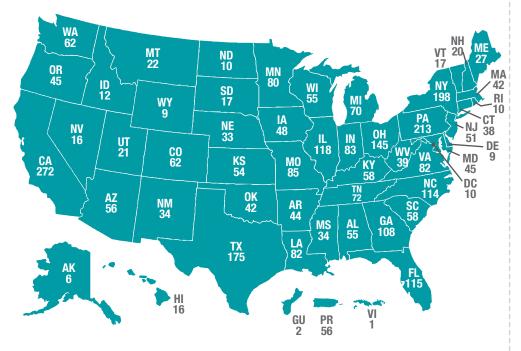
Level of commitment to initiative:

Level of data submitted to initiative:

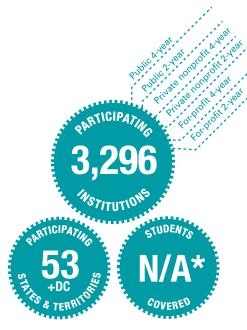
Level of data reported publicly:

Institution

NUMBER OF INSTITUTIONS BY STATE



PARTICIPATION



*All students at an institution are not included in in the tool because of gaps in Unemployment Insurance (UI) record coverage.

MAJOR ACTIVITIES

Data collection

Oata tools

Convenings

Best practices

Technical assistance

Federal policy recommendations

State policy recommendations

Institutional policy recommendations

KEY RESOURCES

Description

http://www.collegemeasures.org/page/About-Us.aspx

Data Measures in CollegeMeasures.org: 2-Year College Data Tool and 4-Year College Data Tool

This is a summary of the measures included in CollegeMeasures.org: 2-Year College Data Tool and 4-Year College Data Tool's data collection (indicated by a check mark). Text after a measure gives more specific information about the level of detail collected.

ACCESS	PRICE			
Enrollment	Student prices	Grant aid Debt		
PROGRESS ✓ Persistence ○ Remedial course completion ○ Gateway course completion Other course completion		Credit accumulationTransfer-outStill enrolled beyond graduation timeframe	COMPLETION Graduation rates: 150% Time to degree Credits to degree Credentials conferred	
OUTCOMES Employment rate Earnings Repayment measures Learning outcomes Continuing education outcomes		OTHER ○ Contextual information about state and/or service area ○ Institution and/or program details ○ Course information	 Academic and student support services Student experience, engagement, satisfaction, and/or behavior Faculty demographics, courseloads, and/or student ratios 	
	aracteristics which student characte	eristics this initiative uses to disaggregate	e its data measures.	
 Enrollment status: First-time Attendance pattern: Full-time Degree/certificate-seeking status Income 		Gender Age Program of stu Military status	Age Program of study	
Race/Ethnicity		Level of academic preparation		



