

Credential Improvement Rate Required to Meet Goal State Rankings

Level of Improvement Needed Annually for Each State to Meet the Goal of 60% of Adults with a Postsecondary Credential

Rank	State	Average Annual Increase in College Degrees Required from 2010-2025 to Meet Goal	Total Additional Degrees Needed by 2025 to Meet Goal**
1	Nevada	8.8%	407,512
2	Alaska*	8.3%	84,166
3	Louisiana*	7.2%	566,220
4	Arizona	7.2%	910,539
5	Texas	7.1%	3,267,944
6	Arkansas	7.0%	392,368
7	Tennessee	6.3%	666,647
8	West Virginia*	6.3%	224,339
9	New Mexico	6.3%	208,467
10	Georgia	6.2%	920,293
11	Mississippi*	6.2%	358,598
12	Idaho	6.0%	191,246
13	Oklahoma	5.7%	397,000
14	Kentucky	5.6%	425,911
15	Alabama	5.6%	475,220
16	California	5.6%	3,519,187
17	Florida	5.4%	2,021,157
18	South Carolina	5.3%	363,676
19	Wyoming	5.2%	53,554
20	Michigan*	5.1%	953,723
21	Ohio*	5.1%	1,002,421
22	Indiana	4.9%	609,988
23	Montana*	4.6%	66,572
24	Delaware	4.6%	68,242
25	Missouri*	4.5%	512,216
26	North Carolina	4.5%	637,456
27	Maine*	4.4%	88,932
28	Wisconsin	4.4%	422,727



Rank	State	Average Annual Increase in College Degrees Required from 2010-2025 to Meet Goal	Total Additional Degrees Needed by 2025 to Meet Goal**
29	Oregon	4.4%	252,022
30	Washington	4.2%	447,883
31	Pennsylvania*	3.8%	819,345
32	Utah	3.6%	223,506
33	Hawaii*	3.6%	57,607
34	Kansas	3.5%	169,058
35	South Dakota	3.4%	43,750
36	Maryland*	3.3%	250,712
37	New Jersey	3.1%	308,632
38	Illinois*	3.1%	595,296
39	New Hampshire*	3.0%	66,023
40	Virginia	2.9%	337,106
41	Colorado	2.9%	221,450
42	Connecticut*	2.7%	115,713
43	Vermont*	2.7%	32,325
44	Nebraska	2.6%	78,038
45	Rhode Island*	2.0%	46,047
46	Iowa	2.0%	108,807
47	Minnesota	1.7%	134,337
48	New York*	1.5%	424,036
49	North Dakota*	1.2%	14,126
50	Massachusetts*	0.4%	36,071

Notes:

Source:

Calculations by the National Center for Higher Education Management Systems (NCHEMS) using U.S. Census Bureau, 2009 American Community Survey, U.S. Census Bureau Population Estimates, and the National Center for Education Statistics' (NCES) Integrated Postsecondary Education Data System (IPEDS) Completions and Enrollment Surveys.

^{*} The state is projected to experience a decline in the number of high school graduates from 2010 to 2020; therefore, will need to adopt strategies to support *adult* credential attainment in order to achieve these annual increases to meet the goal of 60% of adults with a college credential by 2025.

^{**} CLASP and NCHEMS assume states will incrementally increase the additional number of credentials produced between 2010 and 2025, and achieve a compounded total if they meet the goal by 2025.