

WIOA

GAME  
PLAN

for  
low-  
income  
people

CLASP

# CCRY Spring Meeting 2015

Prep-slides Career Pathways Discussion and  
Definitions

# Out-of-School Youth Definition

WIA	WIOA
<p>OUT-OF-SCHOOL YOUTH.—The term “out-of-school youth” means—</p> <p>(A) an eligible youth who is a school dropout;</p> <p>or</p> <p>(B) an eligible youth who has received a secondary school diploma or its equivalent but is basic skills deficient, unemployed, or underemployed.</p>	<p>The term ‘out-of-school youth’ means an individual who is—</p> <p>(i) not attending any school (as defined under State law);</p> <p>(ii) <i>not younger than age 16 or older than age 24</i>; and</p> <p>(iii) one or more of the following:</p> <p>(I) A school dropout.</p> <p>(II) A youth who is within the age of compulsory school attendance, but has not attended school for at least the most recent complete school year calendar quarter.</p> <p>(III) A recipient of a secondary school diploma or its recognized equivalent who is a <i>low-income individual</i> and is— (aa) basic skills deficient; or (bb) an English language learner.</p> <p>(IV) An individual who is subject to the juvenile or adult justice system.</p>

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# Encourages Implementation of Career Pathways

The term “career pathway” means a combination of rigorous and high-quality education, training, and other services that—

(A) aligns with the skill needs of industries in the economy of the State or regional economy involved;

(B) prepares an individual to be successful in any of a full range of secondary or postsecondary education options, including [state- and federally-registered] apprenticeships

(C) includes counseling to support an individual in achieving the individual’s education and career goals;

(D) includes, as appropriate, education offered concurrently with and in the same context as workforce preparation activities and training for a specific occupation or occupational cluster;

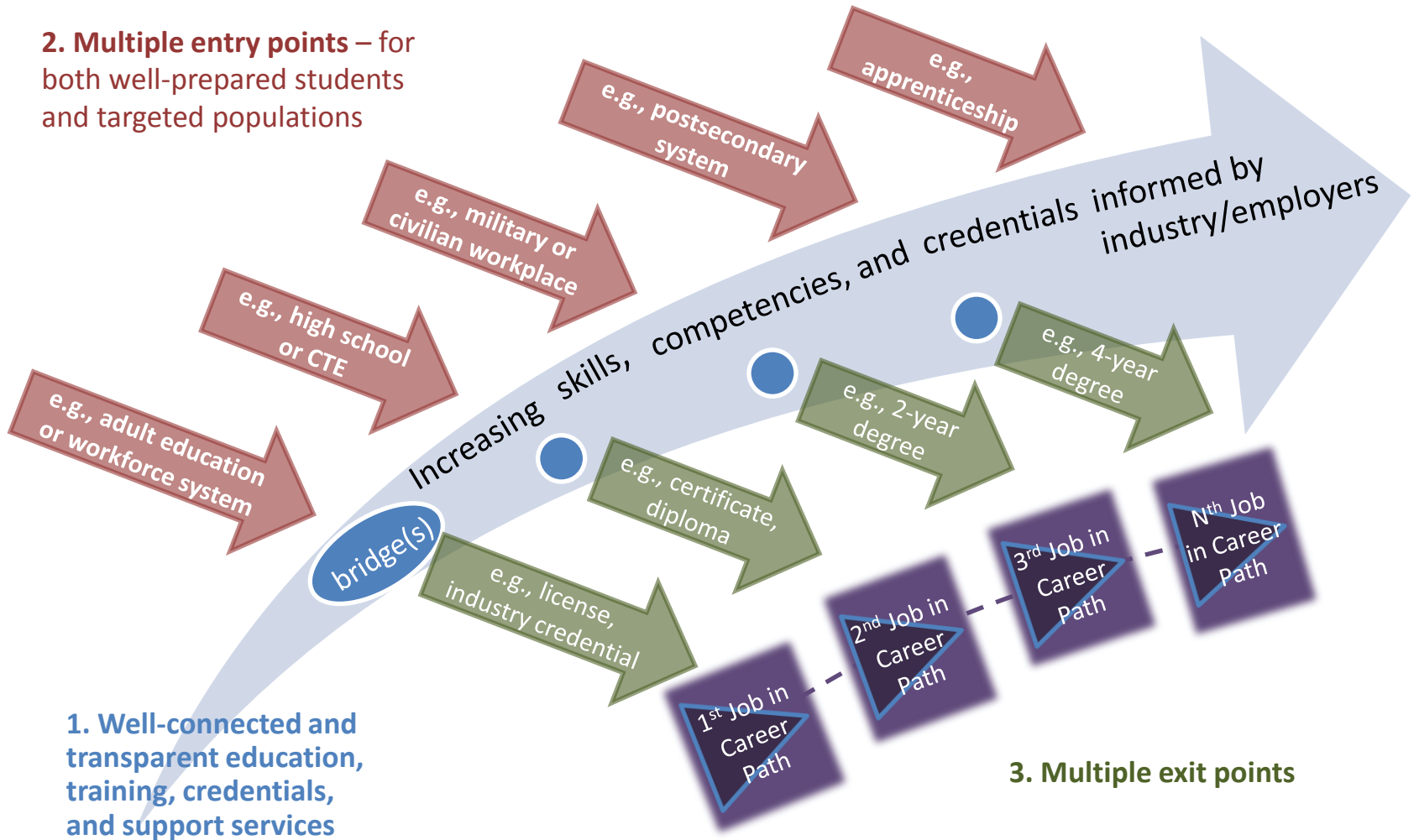
(E) organizes education, training, and other services to meet the particular needs of an individual in a manner that accelerates the educational and career advancement of the individual to the extent practicable;

(F) enables an individual to attain a secondary school diploma or its recognized equivalent, and at least 1 recognized postsecondary credential; and

(G) helps an individual enter or advance within a specific occupation or occupational cluster.

# Three Essential Features of Career Pathways

**2. Multiple entry points** – for both well-prepared students and targeted populations



**1. Well-connected and transparent education, training, credentials, and support services**

# Career Pathway Systems

