The Alliance for Quality Career Pathways (AQCP) Phase I (2012-2014)

- Develop a framework that provides a shared definition of quality career pathway systems
- State- and practitioner-driven by teams from 10 leading career pathway states: Arkansas, California, Illinois, Kentucky, Massachusetts, Minnesota, Oregon, Virginia, Washington, and Wisconsin
- Informed by National Advisory Group of ~15 national organizations and experts
- CLASP is the facilitator funded by Joyce Foundation, James Irvine Foundation, and Greater Twin Cities United Way
Overview – Alliance Framework: Three Parts

1. Definitions and conceptual model
   Career pathway approach (“big tent”)
   Sector-based career pathways and programs
   Career pathway systems

2. System criteria and quality indicators
   For state sector-based career pathway systems
   For local/regional sector-based career pathway systems

3. Career pathway participant metrics
   Includes interim, credential, and labor market outcomes
   For shared performance measurement and/or continuous improvement
Value of the Framework

• Inspire a shared vision for career pathways programs, pathways, and systems
• Guide development and improvement of career pathway programs, pathways, and systems
• Make progress toward establishing a consistent, transparent, and shared understanding of “quality”
• Communicate with each other—including employer partners—and with other stakeholders about the concept and value of career pathways
• Move closer to shared accountability models necessary to smooth the path to more complete adoption of career pathways and systems.
• Improve and prepare for more extensive and rigorous evaluation of career pathways and systems.
• Communicate with participants about the value of specific career pathways
• Reduce racial and ethnic disparities in education and employment while at the same time increasing diversity in companies’ talent pipelines.
Three Essential Features of Career Pathways

1. Well-connected and transparent education, training, credentials, and support services
   - e.g., high school or CTE
   - e.g., adult education or workforce system

2. Multiple entry points – for both well-prepared students and targeted populations
   - e.g., military or civilian workplace
   - e.g., postsecondary system
   - e.g., apprenticeship

3. Multiple exit points
   - e.g., 2-year degree
   - e.g., certificate, diploma
   - e.g., license, industry credential

Increasing skills, competencies, and credentials informed by industry/employers

1st Job in Career Path
2nd Job in Career Path
3rd Job in Career Path
Nth Job in Career Path

Bridge(s)
Essential Functions of Career Pathways and Programs

1. Participant-focused education and training
2. Consistent and non-duplicative assessments
3. Support services and career navigation assistance
4. Employment services and work experiences
Career Pathway Systems

Federal Agencies

State Career Pathway System

Local/Regional Career Pathway System

Career Pathways and Programs
Criteria for Quality Career Pathway Systems

1. Commit to a shared vision and strategy

2. Engage employers and integrate sector principles

3. Collaborate to make resources available

4. Implement supportive policies

5. Use data and shared measures

6. Implement and integrate evidenced-based practices and process (specifically for local/regional career pathway systems)
CCRY Bridge to Success Model and the Alliance for Quality Career Pathways

• The Bridge to Success (B2S) Model could be at the “heart” of a local/regional career pathway system

• The Alliance for Quality Career Pathways (AQCP) provides a framework of criteria and participant metrics for quality career pathway systems

• CCRY communities could use B2S and AQCP together to build strong youth pathways and a supportive system of partnerships, policies, funding, and data/metrics
Overview of Career Pathway Metrics

• Interim outcomes

• Pathway education and training outcomes

• Labor market outcomes
Alliance career pathway metrics will:

• Measure key results for *pathways*

• Capture educational and employment developmental milestones

• Promote progression of participants

• Support continuous improvement

• Provide a “common language” across partners for regional workforce development

• Prepare partners for the upcoming implementation of Workforce Innovation and Opportunities Act Shared Performance Metrics
Career Pathways Abound!!!

- Workforce Innovation and Opportunities Act
- Job Driven Training Checklist
- TAACCCT Round 4
- SNAP E&T Pilot Opportunity
- Advancing CTE in Career Pathways
- Moving Pathways Forward
- Upcoming Apprenticeships
- Upcoming HPOG
- Multiple efforts: Accelerating Opportunities, Shifting Gears and more
Alliance, Phase II (2014 - 2015)

Partnerships implement the framework:

- Use the tool with your career pathway partnership (state level and local level) and engage in continuous improvement
- Make progress on using Alliance participant metrics

CLASP analyze completed self-assessments and write a series of briefs to inform the field, promote quality system building through WIOA regulation, and support Alliance partners in their system building efforts.

- Purpose:
  - Strengthen systems through a shared vision of and commitment to quality and continuous improvement
  - Use partners’ evidence to support policy and regulation guidance
  - Promote shared performance measures (for systems and participants)
  - Improve the framework
  - Improve career pathways for all participants, especially low-income, lower-skilled

Anchor funding from Joyce Foundation and Greater Twin Cities United Way
Next Steps

1. Identify the partnership and the opportunity for using the tool
2. Provide contact information for each team to mekowo@clasp.org
3. Get the tool, a recorded webinar on the suggested way to use it, and PPT slides to introduce it from the AQCP website or email mekowo@clasp.org
4. Complete the tool
5. Send it to CLASP at careerpathways@clasp.org, preferably by the end of December 2014 but in the time frame that will work for your team

And then...

Start thinking about the metrics assessment tool and your state’s readiness for that process
Questions?
For more info

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