

FUNDING OPTIONS WORKSHEET

In the first column below are a list of sample key tasks in designing, implementing, and sustaining career pathway programs. Work with partners to identify potential funding sources for these tasks from core Workforce Innovation and Opportunity Act (WIOA) partners, one-stop partners, and other federal programs with a career pathway focus. [An electronic version of this tool](#) that can be customized for your partnership can be found on the CLASP's Center for Postsecondary and Economic Success site.

Major Federal Funding Streams That Support Key Tasks in Building Career Pathways

TARGET POPULATION: (e.g., TANF recipients or out-of-school youth)			
KEY TASKS	CORE WIOA PROGRAMS	REQUIRED ONE-STOP PARTNER PROGRAMS	OTHER PROGRAMS WITH CAREER PATHWAY FOCUS
	<ul style="list-style-type: none"> WIOA I: Adult WIOA I: Youth WIOA I: Dislocated Worker WIOA II: Adult Education WIOA III: Wagner-Peyser WIOA IV: Rehabilitation Services 	<ul style="list-style-type: none"> Carl D. Perkins Career and Technical Education Act Temporary Assistance to Needy Families (TANF) Trade Adjustment Assistance 	<ul style="list-style-type: none"> Pell Grants Trade Pre-Apprenticeship and Registered Apprenticeship Supplemental Nutrition Assistance Program Employment and Training (SNAP E&T)
BUSINESS AND INDUSTRY ENGAGEMENT			
<ul style="list-style-type: none"> Identify sectors and employers within sectors that need skilled workers and offer employment opportunities at different levels/opportunities at different levels 	insert your own text here	insert your own text here	insert your own text here
<ul style="list-style-type: none"> Identify the skill needs and employment opportunities at different levels to inform development of related educational opportunities 	insert your own text here	insert your own text here	insert your own text here

insert your own text here	PROGRAM INNOVATION	insert your own text here	insert your own text here	insert your own text here	insert your own text here	insert your own text here
insert your own text here		insert your own text here	insert your own text here	insert your own text here	insert your own text here	insert your own text here
insert your own text here		insert your own text here	insert your own text here	insert your own text here	insert your own text here	insert your own text here
<ul style="list-style-type: none"> • Create hands-on learning opportunities hosted or sponsored by employers, such as job shadowing, internships, and work experience 		<ul style="list-style-type: none"> • Define, with employer input, the steps leading to certificates, licenses or degrees, and relevant employment opportunities at each level 	<ul style="list-style-type: none"> • Maximize the ability to build toward credentials over time through articulation and transfer (dual enrollment), especially between credit and non-credit offerings 	<ul style="list-style-type: none"> • Create “Road Maps”—visual representations of educational and employment pathways 	<ul style="list-style-type: none"> • Create or re-write curricula for short-term credentials linked to jobs and imbedded in educational pathways 	<ul style="list-style-type: none"> • Develop instructional formats that accelerate and compress content

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<ul style="list-style-type: none"> • Make programs accessible to non-traditional students through flexible scheduling and alternative locations, as well as innovative use of technology 	<p>PROGRAM INNOVATION (continued)</p> <ul style="list-style-type: none"> • Enroll cohorts groups through learning communities, etc.. 	<ul style="list-style-type: none"> • Combine basic skills with occupational training (in both developmental education and ABE/ESL) to enable low-skilled adults to enter and complete programs leading to credentials 	<ul style="list-style-type: none"> • Build essential skills needed for career and postsecondary success 	<ul style="list-style-type: none"> • Increase awarding of credit with wider use of prior learning credit

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insert your own text here		insert your own text here	insert your own text here	insert your own text here	insert your own text here	insert your own text here	insert your own text here
<ul style="list-style-type: none"> • Pay for unreimbursed program costs (e.g., equipment and faculty time for team teaching) not fully covered by tuition and institutional support 	SUPPORT SERVICES AND SUCCESS SERVICES	<ul style="list-style-type: none"> • Provide career planning and assessment services 	<ul style="list-style-type: none"> • Provide academic support and tutoring 	<ul style="list-style-type: none"> • Provide case management and coaching, including navigation of financial aid options and educational programs 	<ul style="list-style-type: none"> • Provide support services, such as child care and transportation 	<ul style="list-style-type: none"> • Provide mentoring for youth 	<ul style="list-style-type: none"> • Enable participation in work experience, internships

<ul style="list-style-type: none"> Provide job search assistance and placement assistance 	<p>insert your own text here</p>	<p>insert your own text here</p>	<p>insert your own text here</p>	<p>insert your own text here</p>	<p>insert your own text here</p>	<p>insert your own text here</p>
<p>insert your own text here</p>	<p>insert your own text here</p>	<p>insert your own text here</p>	<p>insert your own text here</p>	<p>insert your own text here</p>	<p>insert your own text here</p>	<p>insert your own text here</p>
<ul style="list-style-type: none"> Provide direct student assistance (e.g., tuition, fees, books and supplies) or pay for the costs of participation in education and training programs 	<p>insert your own text here</p>	<p>insert your own text here</p>	<p>insert your own text here</p>	<p>insert your own text here</p>	<p>insert your own text here</p>	<p>insert your own text here</p>
<ul style="list-style-type: none"> Cover indirect costs of attendance (e.g., living expenses) 	<p>insert your own text here</p>	<p>insert your own text here</p>	<p>insert your own text here</p>	<p>insert your own text here</p>	<p>insert your own text here</p>	<p>insert your own text here</p>
<p>SYSTEMS AND PARTNERSHIPS</p>						
<ul style="list-style-type: none"> Identify/Employ dedicated staff to maintain business/education and other pathway partnerships with community organizations, such as labor or community-based organizations 	<p>insert your own text here</p>	<p>insert your own text here</p>	<p>insert your own text here</p>	<p>insert your own text here</p>	<p>insert your own text here</p>	<p>insert your own text here</p>
<ul style="list-style-type: none"> Use data to identify sectors and related educational and employment pathways 	<p>insert your own text here</p>	<p>insert your own text here</p>	<p>insert your own text here</p>	<p>insert your own text here</p>	<p>insert your own text here</p>	<p>insert your own text here</p>
<ul style="list-style-type: none"> Use data to measure participant progress and transitions to career and postsecondary success and evaluate program performance 	<p>insert your own text here</p>	<p>insert your own text here</p>	<p>insert your own text here</p>	<p>insert your own text here</p>	<p>insert your own text here</p>	<p>insert your own text here</p>