

Appendix: Methodology and sample characteristics

Between July and October 2019, CLASP confidentially surveyed a total of 188 early care and education professionals using the SurveyMonkey web platform. Respondents were eligible to participate in the survey if they served children under the age of 8 and served one or more children with immigrant parents. While early childhood programs may not ask for or collect information on children's or parents' immigration statuses, many providers come to have a sense of this information about the families they serve as they help connect them to other publicly funded programs for which they are eligible or other needed services in the community. A total of 202 respondents initiated but did not complete the survey because they did not meet these requirements.

Respondents' programs are located in 17 states, with three-quarters of respondents from Texas, Illinois, New Jersey, New York, and Georgia, collectively (see Table 1). Most (66 percent) work in programs that offer center-based child care and early education. Almost half work in programs that provide home visiting and/or other center-based parenting education and support services (see Table 2). Respondents typically indicated that their programs receive multiple funding streams, with Head Start and/or Early Head Start being the most common (46 percent), followed by state or federal child care assistance (28 percent) and state pre-kindergarten (21 percent). Eleven percent were not sure how their programs were funded (see Table 3).

After completing the demographic section of the survey, respondents indicated their primary role in their organization. Just under half (48 percent) of all respondents identified as program administrators. The remainder work directly with children and/or their parents (see Table 4). Respondents answered certain survey questions based on their identified role.

Respondents had the option to provide their contact information and enter to win a \$50 gift card to Target, Amazon, or Walmart. Three respondents were randomly selected to win a gift card.

Table 1. Location of respondents' program

State name	<i>n</i>	percent
Texas	57	30%
Illinois	26	14%
New Jersey	25	13%
New York	20	11%
Georgia	18	10%
California	9	5%
Nevada	8	4%
Colorado	7	4%
Minnesota	7	4%
North Carolina	3	2%
Washington	2	1%
Arizona	1	<1%
Florida	1	<1%
Hawaii	1	<1%
Massachusetts	1	<1%
Utah	1	<1%
Wisconsin	1	<1%

Note: Percentages may not add to 100 due to rounding

Table 2. Services provided by respondents' programs

	percent of respondents
Center-based child care and early education	66%
Home visiting services	49%
Center-based parenting education and support services	45%
Home-based child care and early education	44%
Early intervention for children with developmental delays or disabilities	36%
Infant/early childhood mental health services	31%
Other	13%

Note: Respondents could select multiple services.

Table 3. Funding sources for respondents' programs

	percent of respondents
Head Start or Early Head Start	46%
Child care assistance (state or federal)	28%
State-funded preschool or pre-kindergarten	21%
Other	19%
Maternal, Infant, and Early Childhood Home Visiting (MIECHV)	10%
Title I preschool	6%
Individuals with Disabilities Act (IDEA) Part C Early Intervention	4%
Migrant and Seasonal Head Start	3%
IDEA Part B preschool (Section 619)	3%
Not sure	11%

Note: Respondents could select multiple funding sources.

Table 4. Respondents' primary role in organization

	n	percent
I primarily work with children (i.e., in a child care or preschool classroom)	39	21%
I primarily work with parents and children (i.e., as a home visitor, family engagement specialist, or early intervention provider)	58	31%
I am an administrator or director in a program that provides direct services to children and/or parents (in any of the above or similar settings)	91	48%

Note: Percentages may not add to 100 due to rounding.