

CCRY PRESENTATION

CCRY YOUTH DATA COLLABORATIVE
ADVANCING A FRAMEWORK

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Opportunity to support the development of “Data/Performance” capacity and culture

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- ▣ **Why it matters** – *ability to demonstrate success through research; to improve outcomes; fuel continuous improvement; strengthen the field; tell the story with data; and attract funding*
- ▣ **Why now** – *Compass Rose sites as laboratory; installation of new case management software allowing customized analytics; opportunity to build capacity of sites to use performance data and analysis to seed investment*

The Assets

- ▣ Willing and interested sites
- ▣ Existence of technical skills in many of the sites
- ▣ Strong, committed CCRY Network
- ▣ Common bond of Compass Rose focusing on a singular population
- ▣ FHI360 and CLASP as strong support and intermediary organizations
- ▣ Sites entering data in a common data system, which allows for extensive collection and extraction of participant, case management, and outcome information

Our Approach

Conducted Survey

- Organizational profile/ program delivery
- Data process questions
- Participant data collection and tracking
- Organizational Data Culture
- Interest in Data Collaborative

Key Findings: Organizational

- All sites had at least one individual with sufficient understanding of the data/performance function who could be a value-added participant in a data collaborative.
- Some sites had access to technical staff or university connections that could also add value to the collaborative.
- Assessing the resources that will be needed locally to effectively participate in a national data collaborative will require finding common language to describe data support, tech support, IT support, analytic support and MIS support.
- Feeding multiple data systems or data bases is a challenge in many sites. There is a need to find technology solutions to this problem.
- There are differences in governance, organizational size and funding environments that impact flexibility in operations decisions.

Key Findings: Participant Data

- Confidence about being able to meet grant requirements
- Concern about data function detracting from case management
- Sporadic and varied collection of start/end dates attendance of specific services... most often stored in case notes
- Reliance on self-report for follow-up employment and recidivism status
- Much interest in gathering data on progress in social/emotional and maturity/stability; sites do not collect this data except in case notes
- “Program Exit” and expected length of enrollment - wide variation across sites (range 2-3 months to 1-2 years)

Key Findings: Areas of Interest to Sites

- Analysis of how dosage/intensity impacts outcomes
- Common definitions for measuring success (outcomes/indicators)
- Program interventions that reduce recidivism and lead to employment in demand fields
- Incorporating youth voice in feedback/evaluation
- Measuring progress in social/emotional/lifeskills domains

Practices Worth Noting

- Hartford launched the Hartford Data Collaborative several years ago and is working with the Mayor to institute the Hartford Data Dictionary for all youth serving organizations
- Los Angeles is partnering with transitional housing such that program completers can have their housing stay extended and continue to receive their high school diploma instruction at the housing site after employment
- St Louis uses a Missouri public data base to track offender status

Key Findings

Using Data for



**Grant/Contract
Compliance**



**Continuous
improvement
and
Performance
Management**



**Empirical
Research on
Impact**

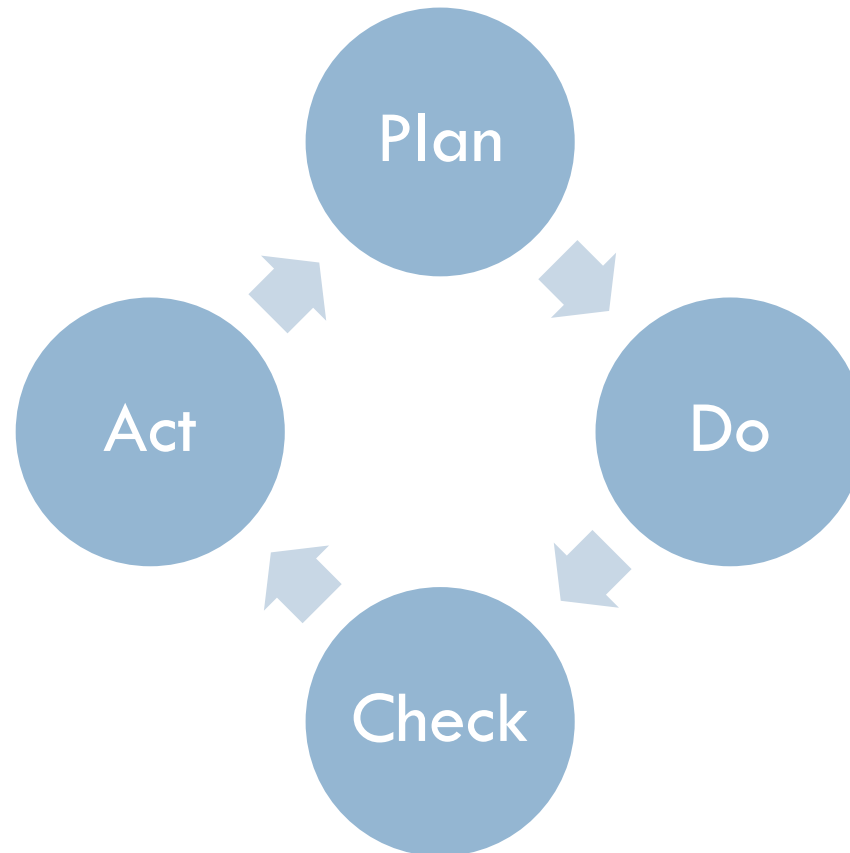
Compliance

- Grant requirements prescribe things that need to be counted and reported.



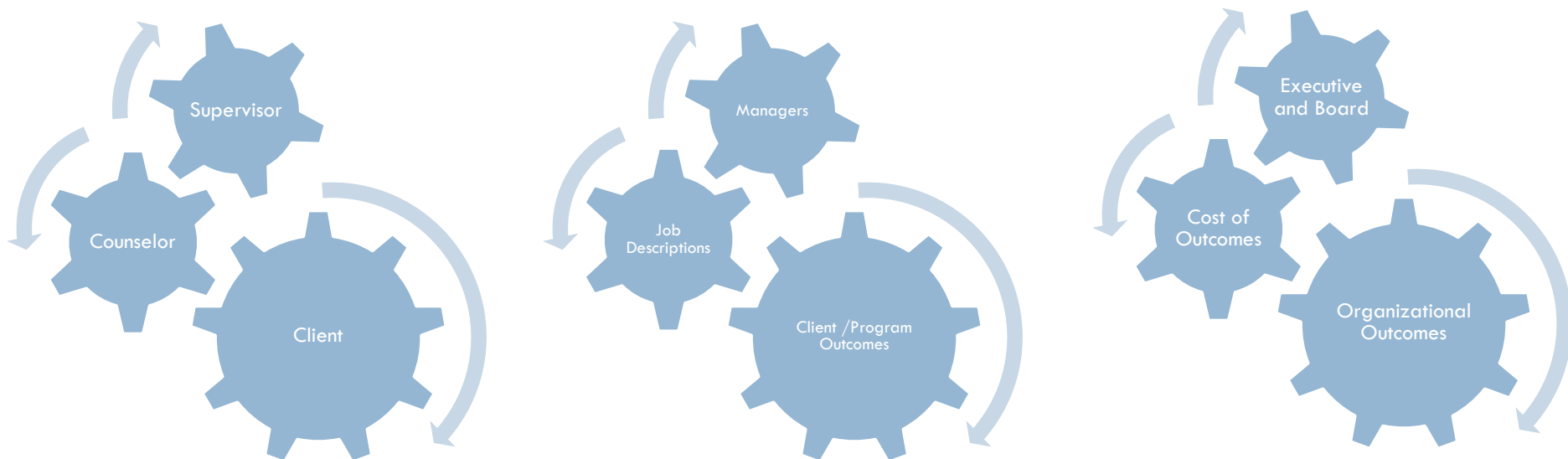
Continuous Improvement

- Continuous improvement is an ongoing process to improve.



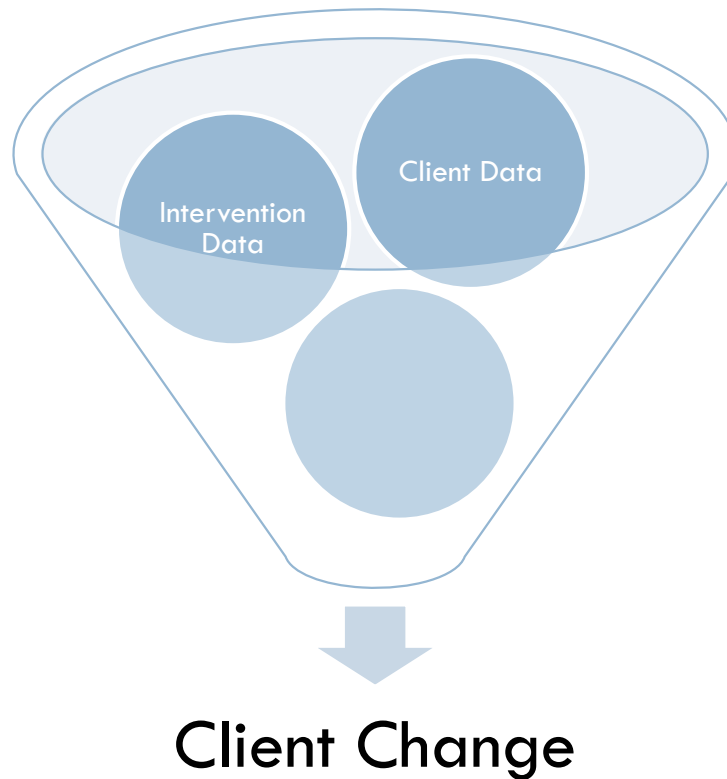
Performance Management

- Performance management is a set of structures and processes to pursue high performance with more meaningful and measurable change based on rigor and evidence.



Empirical Research on Impact

- What is the cause (intervention) – effect (result)?



National Youth Data Collaborative Key Elements

Formation of data support network

- To share approaches to performance measurement and analysis, outcomes

Identification of Key Questions

- Agreement on Common Metrics and data dictionary in 4 areas: Academic achievement; employment; social/emotional; recidivism

Technical Support and Training

- To enhance the organizational understanding and culture around data and performance

Building Resources to support communities

- Support to sites and intermediary to engage in research and analysis on key questions

Recommended a Framework

Phase 1: Assess interest and Capacity

**Phase 2: Formation of
Data/Performance Network within CCRY**

**Phase 3: Seek funding to launch
National Youth Data Collaborative**