

Disparate Access: Selected State Findings

Table 1. Percent Eligible Children Served in EHS by Race/Ethnicity					
Black Infants and Toddlers	Hispanic/Latino Infants and Toddlers	Asian Infant and Toddlers			
Top States	Top States	Top States			
Kansas (19%)	Nebraska (16%)	Minnesota (9%)			
Oregon (19%)	Kansas (15%)	Massachusetts (6%)			
lowa (14%)	lowa (10%)	Pennsylvania (5%)			
District of Columbia (10%)	Maryland (10%)	California (4%)			
Massachusetts (10%)	Washington (9%)				

Table 2. Percent Eligible Children Served in Head Start Preschool by Race/Ethnicity					
Black Preschoolers		Hispanic/Latino Preschoolers		Asian Preschoolers	
Top 10 States	Bottom 10 States	Top 10 States	Bottom 10 States	All States Calculated	
Mississippi (108%)	Arizona (28%)	Minnesota (84%)	South Carolina (13%)	California (41%)	
District of Columbia (83%)	Nevada (33%)	Oregon (60%)	Georgia (15%)	New York (33%)	
Kansas (71%)	Colorado (34%)	Wisconsin (60%)	Nevada (21%)	Minnesota (27%)	
Michigan (68%)	Texas (35%)	Mississippi (59%)	North Carolina (23%)	Texas (11%)	
Illinois (67%)	Virginia (39%)	Illinois (58%)	Tennessee (24%)		
Louisiana (67%)	North Carolina (40%)	Michigan (58%)	Florida (26%)		
Minnesota (67%)	Indiana (40%)	Rhode Island (57%)	Alabama (27%)		
Ohio (67%)	Georgia (43%)	Ohio (54%)	Indiana (29%)		
Oklahoma (67%)	Kentucky (44%)	Connecticut (53%)	Washington (29%)		
Pennsylvania (64%)	Massachusetts (45%)	Massachusetts (53%)	Delaware (30%)		

Table 3. Percent Eligible Children Served by CCDBG by Race/EthnicityTop 10 States					
Black	Hispanic/Latino	AIAN	Asian**		
Pennsylvania (42%)	New Mexico (20%)	Arizona (43%)	New York (73%)		
Delaware (39%)	New Hampshire (18%)	North Carolina (24%)	California (29%)		
Missouri (38%)	Pennsylvania (17%)	Virginia (13%)	Washington (24%)		
New York (37%)	Alaska (17%)	Washington (10%)	Minnesota (16%)		
Kansas (35%)	Massachussetts (17%)	Oregon (9%)	Wisconsin (13%)		
New Mexico* (34%)	New York (17%)	Wisconsin (5%)			
Nebraska (31%)	Wyoming(14%)	Minnesota (5%)			
Washington (30%)	Delaware (13%)	Colorado (5%)			
Tennessee (30%)	New Jersey (12%)	Michigan (4%)			
Indiana (30%)	lowa (10%)	New York (4%)			

Table 4. Percent Eligible Children Served by CCDBG by Race/Ethnicity Bottom 10 States					
Black	Hispanic/Latino	AIAN	Asian**		
Maine* (3%)	Mississippi (1%)	Hawaii (0%)	Arizona (<1%)		
South Carolina (4%)	Oregon (1%)	Florida (1%)	Montana (<1%)		
Rhode Island* (6%)	South Carolina (1%)	Georgia (1%)	North Dakota (<1%)		
District of Columbia (7%)	Alabama (2%)	Illinois (1%)	South Dakota (<1%)		
South Dakota (9%)	Arkansas (2%)	Massachusetts (1%)	Multiple States (NM, OK) (1%)		
Arkansas (10%)	Georgia (2%)	New Jersey (1%)			
Colorado (10%)	Tennessee (2%)	Pennsylvania (1%)			
Nevada (11%)	Maine (2%)	South Carolina (1%)			
Connecticut (12%)		Texas (1%)			
Multiple States	Multiple States	Multiple States (CA, LA, MD,			
(LA, TX, VA) (15%)	(MD, WA, NV, NC) (3%)	NV) (2%)			



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Sources and Notes:

Table 1.

Source: CLASP Analysis of 2011-2013 Head Start Program Information Report data and U.S. Census American Community Survey three-year estimates (2011-2013).

Table 2.

Source: CLASP Analysis of 2011-2013 Head Start Program Information Report data and U.S. Census American Community Survey 3-year estimates (2011-2013).

Tables 3 and 4.

Source: CLASP Analysis of 2013 Office of Child Care Administrative data and U.S. Census American Community Survey three-year estimates (2011-2013).

- * Maine, New Mexico, and Rhode Island have a considerable overlap in the population that identifies as both Hispanic/Latino and Black. Because CCDBG administrative data cannot be separated by race and ethnicity, these numbers likely overestimate the Black-only eligible population that is actually served through CCDBG.
- **A small number of states were included in the analysis due to the small number of Asian children ages 0-13 within these states. Therefore, only the 5 top and 5 bottom states are listed (see appendix IV for state-by-state data).

Citation: Stephanie Schmit and Christina Walker, *Disparate Access: Head Start and CCDBG Data by Race and Ethnicity*, CLASP, 2016.