



Oregon

Early Head Start by the Numbers

2014 PIR Profile

This fact sheet specifically highlights Early Head Start data and is based on the 2013 Program Information Report (PIR) data, which all Head Start programs are required to complete on an annual basis.¹ For more information on the PIR and national Head Start or Early Head Start data, visit www.clasp.org.

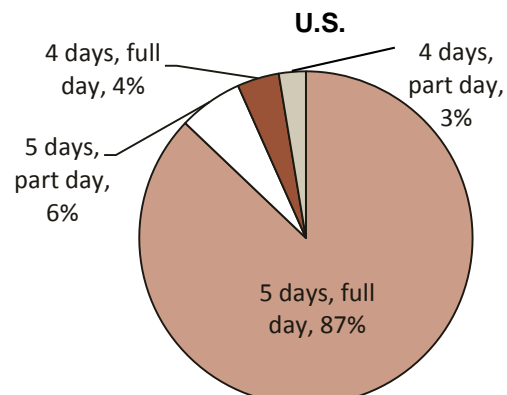
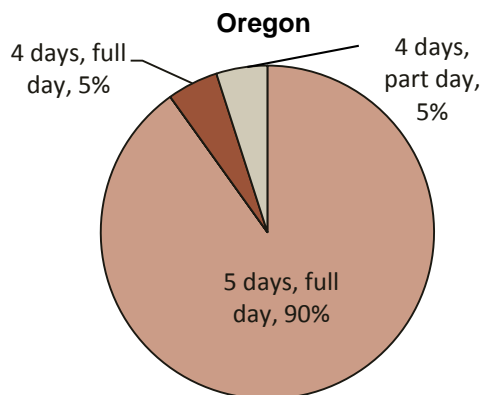
Programs

Total number grantees/delegates²	43
Early Head Start grantees/delegates	16

Total number of slots	1,470
ACF funded slots ³	1,359
Non-ACF funded slots ⁴	71
MIECHV funded slots ⁵	40

Participants served by program option		
	OR	U.S.
Center-based	23%	49%
Home-based	58%	46%
Family child care	0%	2%
Combination	19%	2%
Locally designed	0%	1%

Operating schedule for center-based programs⁶



Participants

Total actual enrollment⁷	2,056
Total children enrolled	1,875
Total pregnant women enrolled	181

Primary language spoken in the home ⁸		
Language	OR	U.S.
English	66%	73%
Spanish	29%	22%
African Languages	3%	1%
East Asian Languages	1%	1%
All other languages	2%	3%

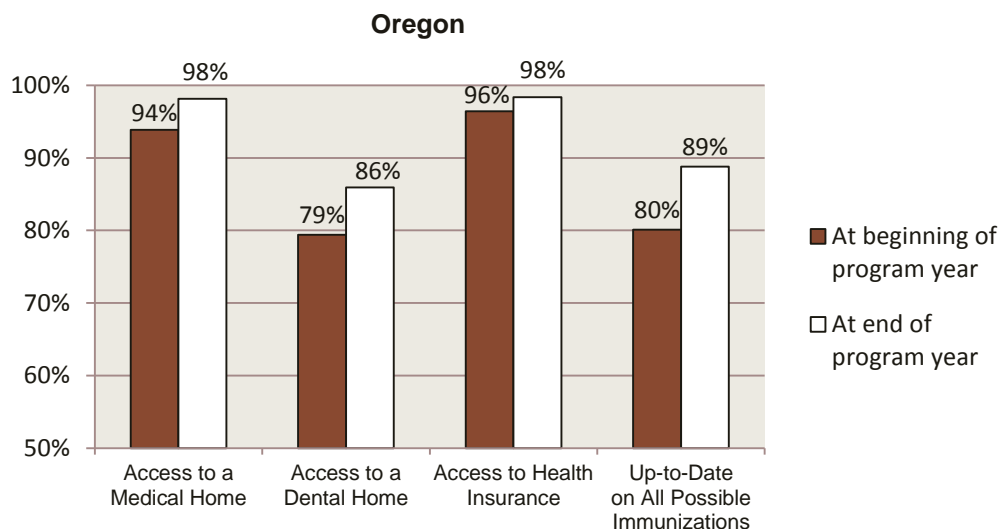
Race and Ethnicity⁹	OR	U.S.
White	61%	46%
Hispanic (any race)	44%	35%
Black or African American	14%	25%
Bi-Racial or Multi-Racial	7%	10%
Other	6%	9%
American Indian or Alaskan Native	6%	5%
Unspecified	5%	4%
Asian	1%	2%
Native Hawaiian or other Pacific Islander	1%	<1%



Medical Screenings¹⁰	
Percent of enrolled children who received medical screenings	83%
Of children screened, percent requiring follow-up treatment	7%
Of children requiring further treatment, percent receiving follow-up treatment	93%

Disability Services	
Percent of enrolled children diagnosed as having a disability (has an IFSP)	13%
Of children with a disability, percent diagnosed during this program year	38%
Of children with a disability, percent diagnosed prior to this program year	62%

Access to Medical Services for Children¹¹



Pregnant Women Services	OR	U.S.
Prenatal health care	97%	94%
Information on benefits of breastfeeding	90%	91%
Prenatal education on fetal development	90%	91%
Access to health insurance	84%	93%
Substance abuse prevention	79%	58%
Postpartum health care	75%	74%
Received dental exam or treatment	50%	39%
Mental health interventions	29%	29%
Substance abuse treatment	4%	10%

Families

Total Number of Families | 1,734

	OR	U.S.
Single-parent families	48%	58%
Two-parent families	52%	42%
Families with at least one employed parent	63%	61%
Families with at least one parent in school/job training	19%	21%
Families receiving TANF	32%	17%
Families receiving WIC	83%	75%

Head Start Family Services

Percent of families who accessed at least one service	86%
Percent of families who received ¹²	
Parenting education	80%
Health education	68%
Emergency/crisis intervention services	46%
Adult education	29%
Housing assistance	23%
Mental health services	16%
Job training	15%
ESL services	14%



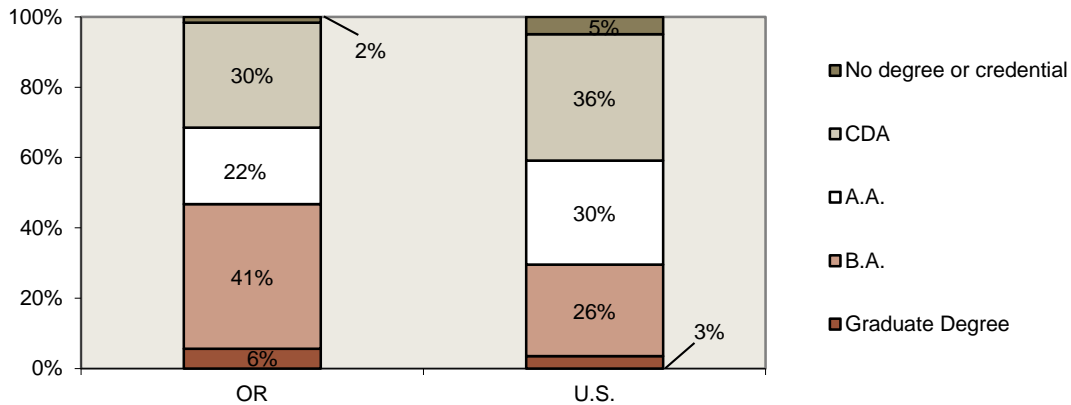
Staff

Total number of staff	590
Percent of staff who are current or former Head Start parents	32%

Total number of teachers	124
Percent who left the program during the year	11%
Average teacher salary ¹³	\$29,838
Total number of home visitors	77
Average home visitor salary ¹³	\$33,354

Teacher Education Level¹⁴

Oregon



Race and Ethnicity of Child Development Staff¹⁵	OR	U.S.
White	61%	51%
Hispanic (any race)	34%	27%
Other	15%	9%
Black or African American	9%	26%
Unspecified	7%	3%
Bi-Racial or Multi-Racial	4%	4%
American Indian or Alaskan Native	2%	4%
Asian	2%	2%
Native Hawaiian or other Pacific Islander	1%	1%

Language Ability of Staff	
Child development staff who are proficient in a language other than English	39%

Endnotes

¹ Data includes all Head Start programs in the state, including Head Start preschool, Early Head Start, Migrant and Seasonal Head Start, and American Indian and Alaskan Native programs. This particular profile highlights only Early Head Start, which can be operated by several types of entities including American Indian and Alaskan Native tribes.

² Each grantee and delegate agency must submit a separate PIR report annually. Further, programs operating Head Start and Early Head Start services must submit separate reports for the Head Start program and the Early Head Start program. Therefore, for the purposes of these PIR profiles, each Head Start, Early Head Start, and delegate agency is counted separately in the total number of grantees/delegates.

³ Includes slots funded by the U.S. Department of Health and Human Services, Administration for Children and Families.

⁴ Includes slots funded by sources other than ACF (i.e., states, non-profits, private sector, school districts) that also report PIR data to the Office of Head Start. States may fund additional slots that may not be part of the federal reporting and PIR data collection process.

⁵ MIECHV stands for the Maternal, Infant, and Early Childhood Home Visiting Program. MIECHV is a federal and state partnership that supports family- and child-related, voluntary home visiting programs in every state.

⁶ The PIR defines “full-day” programs as those operating at least six hours per day and “part-day” programs as those operating less than six hours per day. Percentages may not add to 100 due to rounding.

⁷ The PIR collects data on all children and pregnant women enrolled, including those who do not complete the program year. Since some participants drop out and are replaced, the number of total actual participants exceeds the number of Head Start slots.

⁸ Head Start collects data on various language groups. In 2012, across the United States, the PIR reported that the primary language spoken in the home for 70 percent of all Head Start participants was English and for 25 percent of all Head Start participants was Spanish. One percent or less of all participants were reported in each of the following primary language categories: Middle Eastern/South Asian languages, East Asian languages; European/Slavic languages; Native Central American, South American, and Mexican languages; Caribbean languages; Native North American/Alaskan Native languages; Pacific Island languages; and African languages. The primary language spoken in the home could also be reported as “other” or “unspecified,” and across the U.S., less than 1 percent of Head Start participants were reported in each of these categories. Percentages may not add to 100 due to rounding.

⁹ Percentages do not add up to 100 because persons of Hispanic ethnicity may be of any race. In 2005, race categories on the PIR were changed. The “Hispanic” category, previously included as a race category, was moved to a separate question that asks for the number of children and pregnant women who are of Hispanic origin, regardless of racial background. Head Start participants whose race is “unspecified” may reflect these changes in race and ethnicity categories.

¹⁰ The PIR includes all children who were enrolled in Head Start at any point during the program year, including those who dropped out within 45 days of enrollment, the time frame during which Head Start programs are required to provide medical and dental screenings.

¹¹ “Up-to-date on immunizations” includes those children who are not on the schedule recommended for their age group but who have been brought up to date to the extent possible given the late start on their immunization schedule.

¹² Please note that families may be counted in more than one category if more than one type of service was received.

¹³ This average includes all programs in the state, including part-day programs, programs that operate for short time periods (i.e. Migrant and Seasonal Programs), and 4-days/week programs. Therefore, the range of teacher salaries may vary greatly throughout the state.

¹⁴ Percentages may not add up to 100 due to rounding.

¹⁵ See endnote 8. Child development staff includes teachers, assistant teachers, home visitors, and family child care providers.