



# Hawaii

## Early Head Start by the Numbers

### 2014 PIR Profile

This fact sheet specifically highlights Early Head Start data and is based on the 2013 Program Information Report (PIR) data, which all Head Start programs are required to complete on an annual basis.<sup>1</sup> For more information on the PIR and national Head Start or Early Head Start data, visit [www.clasp.org](http://www.clasp.org).

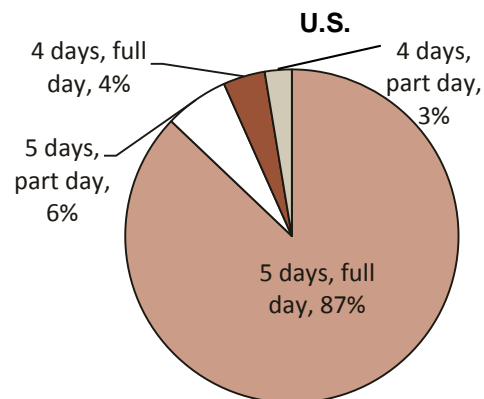
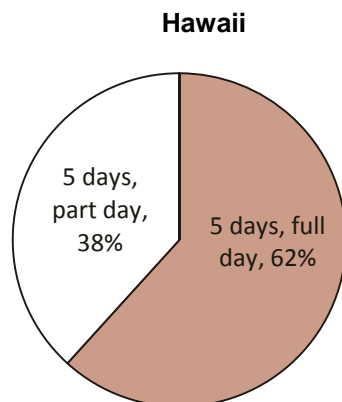
#### Programs

<b>Total number grantees/delegates<sup>2</sup></b>	7
Early Head Start grantees/delegates	3

<b>Total number of slots</b>	503
ACF funded slots <sup>3</sup>	473
Non-ACF funded slots <sup>4</sup>	0
MIECHV funded slots <sup>5</sup>	30

Participants served by program option		
	HI	U.S.
Center-based	34%	49%
Home-based	66%	46%
Family child care	0%	2%
Combination	0%	2%
Locally designed	0%	1%

#### Operating schedule for center-based programs<sup>6</sup>



#### Participants

<b>Total actual enrollment<sup>7</sup></b>	748
Total children enrolled	701
Total pregnant women enrolled	47

Primary language spoken in the home <sup>8</sup>		
Language	HI	U.S.
English	67%	73%
Spanish	4%	22%
Pacific Island Languages	22%	0%
East Asian Languages	5%	1%
All other languages	2%	4%

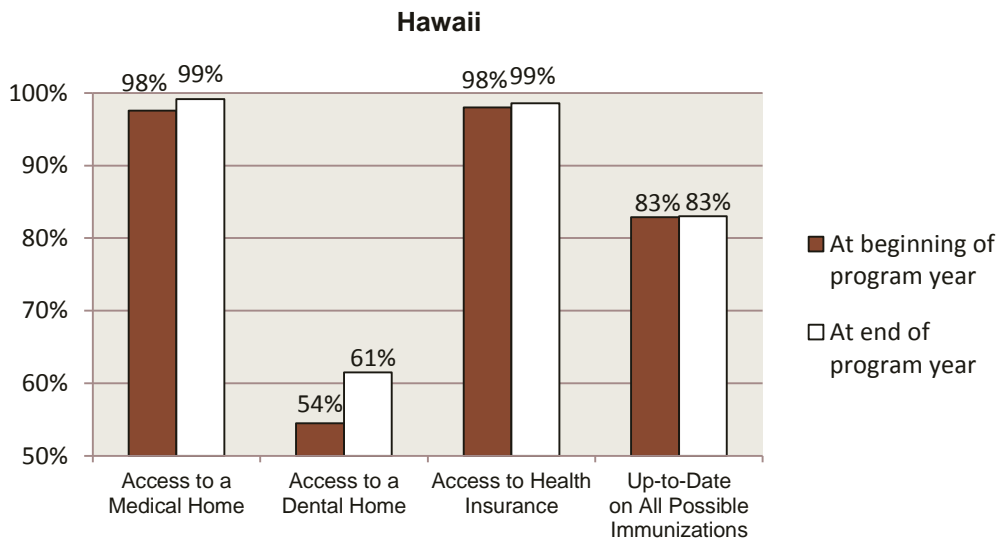
<b>Race and Ethnicity<sup>9</sup></b>	<b>HI</b>	<b>U.S.</b>
Hispanic (any race)	72%	35%
White	43%	46%
Other	22%	9%
Unspecified	10%	4%
Black or African American	9%	25%
Bi-Racial or Multi-Racial	7%	10%
American Indian or Alaskan Native	5%	5%
Asian	3%	2%
Native Hawaiian or other Pacific Islander	<1%	<1%



<b>Medical Screenings<sup>10</sup></b>	
Percent of enrolled children who received medical screenings	85%
Of children screened, percent requiring follow-up treatment	12%
Of children requiring further treatment, percent receiving follow-up treatment	100%

<b>Disability Services</b>	
Percent of enrolled children diagnosed as having a disability (has an IFSP)	17%
Of children with a disability, percent diagnosed during this program year	48%
Of children with a disability, percent diagnosed prior to this program year	52%

**Access to Medical Services for Children<sup>11</sup>**



<b>Pregnant Women Services</b>	<b>HI</b>	<b>U.S.</b>
Prenatal health care	87%	94%
Access to health insurance	79%	93%
Prenatal education on fetal development	74%	91%
Information on benefits of breastfeeding	66%	91%
Substance abuse prevention	60%	58%
Postpartum health care	45%	74%
Mental health interventions	38%	29%
Received dental exam or treatment	17%	39%
Substance abuse treatment	9%	10%

## Families

**Total Number of Families** 602

	HI	U.S.
Single-parent families	40%	58%
Two-parent families	60%	42%
Families with at least one employed parent	64%	61%
Families with at least one parent in school/job training	24%	21%
Families receiving TANF	22%	17%
Families receiving WIC	63%	75%

### Head Start Family Services

Percent of families who accessed at least one service	69%
Percent of families who received <sup>12</sup>	
Parenting education	62%
Health education	61%
Emergency/crisis intervention services	25%
Mental health services	13%
Housing assistance	12%
Adult education	12%
Job training	8%
ESL services	6%



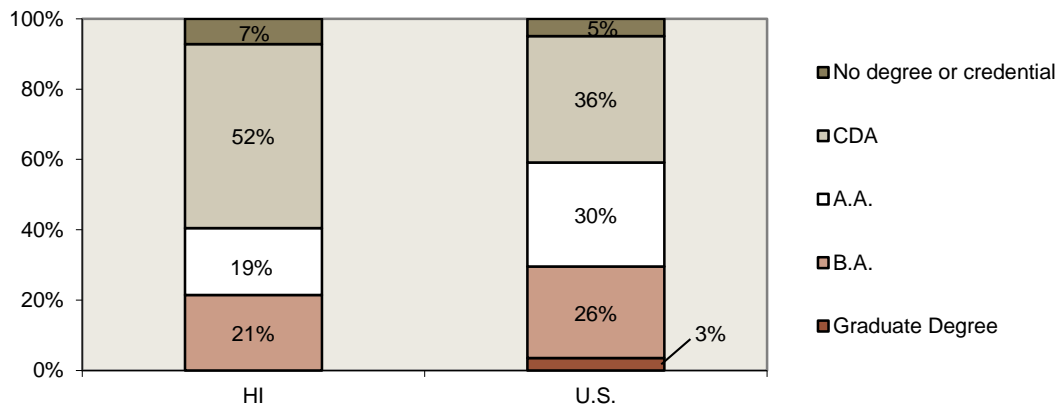
## Staff

Total number of staff	154
Percent of staff who are current or former Head Start parents	18%

Total number of teachers	42
Percent who left the program during the year	12%
Average teacher salary <sup>13</sup>	\$32,529
Total number of home visitors	36
Average home visitor salary <sup>13</sup>	\$31,706

### Teacher Education Level<sup>14</sup>

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<b>Race and Ethnicity of Child Development Staff<sup>15</sup></b>	<b>HI</b>	<b>U.S.</b>
Bi-Racial or Multi-Racial	30%	4%
Asian	24%	2%
White	20%	51%
Native Hawaiian or other Pacific Islander	14%	1%
Hispanic (any race)	8%	27%
Black or African American	5%	26%
American Indian or Alaskan Native	4%	4%
Other	4%	9%
Unspecified	0%	3%

<b>Language Ability of Staff</b>	
Child development staff who are proficient in a language other than English	12%

## Endnotes

<sup>1</sup> Data includes all Head Start programs in the state, including Head Start preschool, Early Head Start, Migrant and Seasonal Head Start, and American Indian and Alaskan Native programs. This particular profile highlights only Early Head Start, which can be operated by several types of entities including American Indian and Alaskan Native tribes.

<sup>2</sup> Each grantee and delegate agency must submit a separate PIR report annually. Further, programs operating Head Start and Early Head Start services must submit separate reports for the Head Start program and the Early Head Start program. Therefore, for the purposes of these PIR profiles, each Head Start, Early Head Start, and delegate agency is counted separately in the total number of grantees/delegates.

<sup>3</sup> Includes slots funded by the U.S. Department of Health and Human Services, Administration for Children and Families.

<sup>4</sup> Includes slots funded by sources other than ACF (i.e., states, non-profits, private sector, school districts) that also report PIR data to the Office of Head Start. States may fund additional slots that may not be part of the federal reporting and PIR data collection process.

<sup>5</sup> MIECHV stands for the Maternal, Infant, and Early Childhood Home Visiting Program. MIECHV is a federal and state partnership that supports family- and child-related, voluntary home visiting programs in every state.

<sup>6</sup> The PIR defines “full-day” programs as those operating at least six hours per day and “part-day” programs as those operating less than six hours per day. Percentages may not add to 100 due to rounding.

<sup>7</sup> The PIR collects data on all children and pregnant women enrolled, including those who do not complete the program year. Since some participants drop out and are replaced, the number of total actual participants exceeds the number of Head Start slots.

<sup>8</sup> Head Start collects data on various language groups. In 2012, across the United States, the PIR reported that the primary language spoken in the home for 70 percent of all Head Start participants was English and for 25 percent of all Head Start participants was Spanish. One percent or less of all participants were reported in each of the following primary language categories: Middle Eastern/South Asian languages, East Asian languages; European/Slavic languages; Native Central American, South American, and Mexican languages; Caribbean languages; Native North American/Alaskan Native languages; Pacific Island languages; and African languages. The primary language spoken in the home could also be reported as “other” or “unspecified,” and across the U.S., less than 1 percent of Head Start participants were reported in each of these categories. Percentages may not add to 100 due to rounding.

<sup>9</sup> Percentages do not add up to 100 because persons of Hispanic ethnicity may be of any race. In 2005, race categories on the PIR were changed. The “Hispanic” category, previously included as a race category, was moved to a separate question that asks for the number of children and pregnant women who are of Hispanic origin, regardless of racial background. Head Start participants whose race is “unspecified” may reflect these changes in race and ethnicity categories.

<sup>10</sup> The PIR includes all children who were enrolled in Head Start at any point during the program year, including those who dropped out within 45 days of enrollment, the time frame during which Head Start programs are required to provide medical and dental screenings.

<sup>11</sup> “Up-to-date on immunizations” includes those children who are not on the schedule recommended for their age group but who have been brought up to date to the extent possible given the late start on their immunization schedule.

<sup>12</sup> Please note that families may be counted in more than one category if more than one type of service was received.

<sup>13</sup> This average includes all programs in the state, including part-day programs, programs that operate for short time periods (i.e. Migrant and Seasonal Programs), and 4-days/week programs. Therefore, the range of teacher salaries may vary greatly throughout the state.

<sup>14</sup> Percentages may not add up to 100 due to rounding.

<sup>15</sup> See endnote 8. Child development staff includes teachers, assistant teachers, home visitors, and family child care providers.