

# CLASP

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## UTAH

### Head Start by the Numbers: 2007 PIR Profile

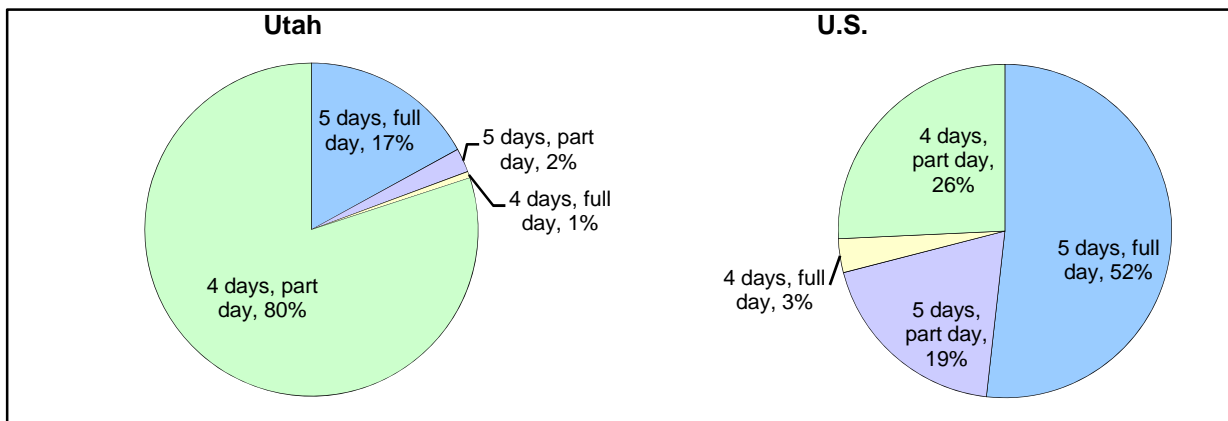
This fact sheet is based on the 2007 Program Information Report (PIR) data, which all Head Start programs are required to complete on an annual basis.<sup>1</sup> For more information on the PIR and national Head Start or Early Head Start data, visit [www.childcareandearlyed.clasp.org](http://www.childcareandearlyed.clasp.org).

#### Programs

<b>Total number grantees/delegates:</b> <sup>2</sup>	16
Early Head Start grantees/delegates:	6
Head Start (preschool) grantees/del:	9
Migrant/Seasonal grantees/del:	1
<b>Total number of slots:</b>	6,143
ACF-funded slots: <sup>3</sup>	6,135
Slots funded through other sources: <sup>4</sup>	8

Participants Served, by Program Option		
Program option	UT	U.S.
Center-based	90%	92%
Home-based	7%	5%
Family child care	2%	1%
Combination	1%	1%
Locally-designed	0%	1%

#### Operating schedule for center-based programs<sup>5</sup>



#### Participants

<b>Total actual enrollment:</b> <sup>6</sup>	7,355
Total children enrolled:	7,244
Total pregnant women enrolled:	111

Primary Language Spoken in the Home <sup>7</sup>		
Language	UT	U.S.
English	67%	70%
Spanish	29%	25%
East Asian Languages	1%	1%
Native North American or Alaskan Native Languages	1%	0%
All other languages	1%	3%

### Race and Ethnicity<sup>8</sup>

	UT	U.S.
White	46%	40%
Hispanic (any race)	39%	35%
Unspecified	30%	18%
American Indian or Alaskan Native	10%	4%
Bi-Racial or Multi-Racial	9%	5%
Black or African American	2%	30%
Native Hawaiian or other Pacific Islander	2%	1%
Asian	1%	2%
Other	<1%	0.4%



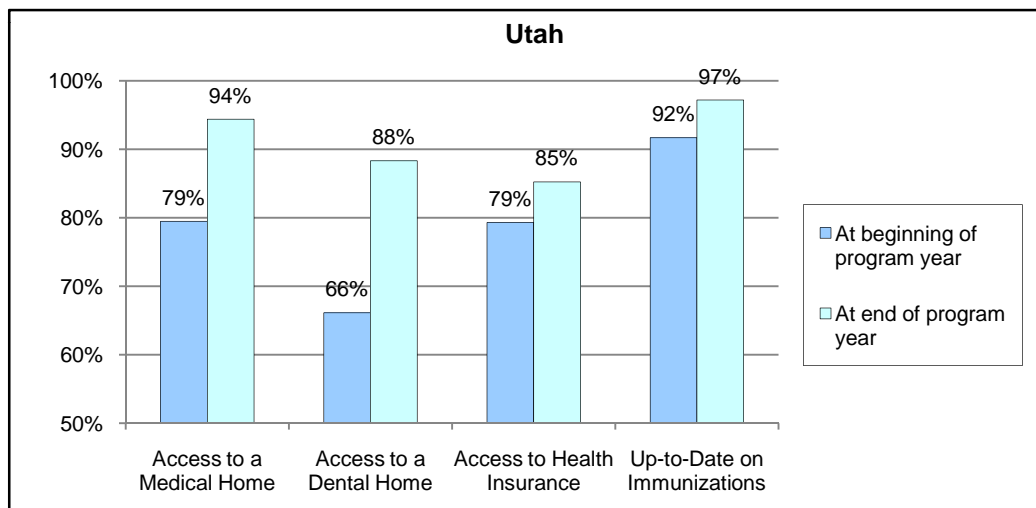
### Medical Screenings<sup>9</sup>

Percent of enrolled children screened	91%
Of children screened, percent requiring follow-up treatment	15%
Of children requiring further treatment, percent receiving follow-up treatment	96%

### Disability Services

Percent of enrolled children diagnosed as having a disability	12%
Of children with a disability, percent diagnosed during the program year	43%
Of children with a disability, percent diagnosed prior to this program year	57%

### Access to Medical Services for Children<sup>10</sup>



## Families

Total Number of Families: 6,805

	UT	U.S.
Single-parent families	40%	57%
Two-parent families	60%	43%
Families with at least one employed parent	78%	70%
Families with at least one parent in school/job training	14%	14%
Families receiving TANF	10%	17%
Families receiving WIC	51%	51%

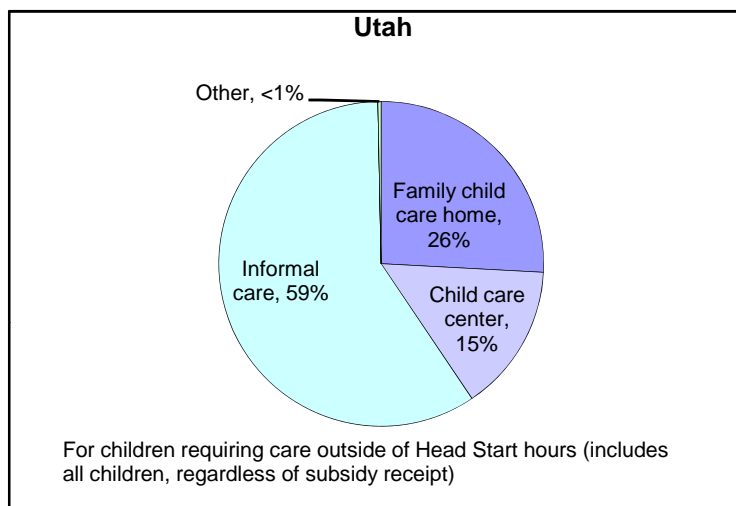
## Head Start Family Services

<i>Percent of families who received:</i>	
Parenting education	69%
Health education	65%
Housing assistance	25%
Emergency/crisis intervention services	23%
Adult education	19%
Mental health services	10%
ESL services	9%
Job training	8%
Transportation assistance	7%

Percent of families who accessed at least one family service through Head Start: 84%



## Child Care Arrangements



Percent of children receiving child care subsidy: 6%

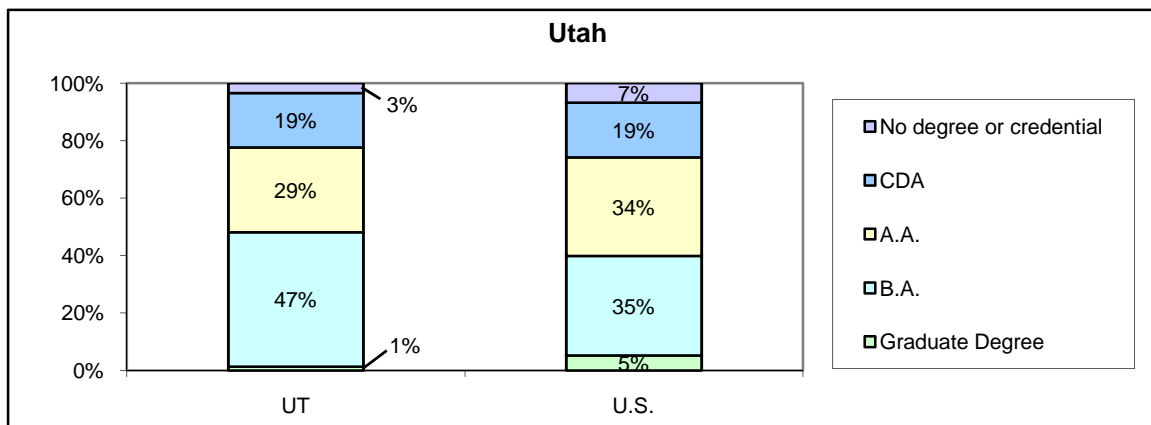
Percent of children in Head Start programs operating at least 8 hours per day: 5%

## Staff

Total number of staff: 1,530  
 Total number of teachers: 295  
 Percent who left the program during the year: 29%

Percent of staff who are current or former Head Start parents: 27%  
 Average teacher salary:<sup>11</sup> \$19,044

## Teacher Education Level



## Endnotes

<sup>1</sup> Data includes all Head Start programs in the state, including Head Start preschool, Early Head Start, Migrant and Seasonal Head Start, and American Indian and Alaskan Native programs.

<sup>2</sup> Each grantee and delegate agency must submit a separate PIR report annually. Further, programs operating Head Start and Early Head Start services must submit a separate report for the Head Start program and the Early Head Start program. Therefore, for the purposes of these PIR profiles, each Head Start, Early Head Start, and delegate agency is counted separately in the total number of grantees/delegates.

<sup>3</sup> Includes slots funded by the U.S. Department of Health and Human Services, Administration for Children and Families.

<sup>4</sup> Includes slots funded by all sources other than ACF (for example, states, local non-profits, private sector, school districts) that also report PIR data to the Office of Head Start. States may fund additional Head Start slots that may not be part of the federal reporting and PIR data collection process.

<sup>5</sup> The PIR defines “full day” programs as those operating at least six hours per day and “part day” programs as those operating less than six hours per day. Percentages may not add to 100 percent due to rounding.

<sup>6</sup> The PIR collects data on all children and pregnant women enrolled at any point, including those who do not complete the year. Since some participants drop out during the program year and are replaced, the number of total actual participants exceeds the number of Head Start slots.

<sup>7</sup> Head Start collects data on various language groups. In 2007, across the United States, the PIR reported that the primary language spoken in the home for 1 percent of all Head Start participants was a Middle Eastern/South Asian language, for 1 percent was an East Asian language, and for 1 percent was a European/Slavic language. Less than 1 percent of all participants were reported in each of the following primary language categories: Native Central American, South American, and Mexican languages; Caribbean languages; Native North American/Alaskan Native languages; Pacific Island languages; and African languages. The primary language spoken in the home could also be reported as “other” or “unspecified,” and across the U.S., less than one percent of Head Start participants were reported in each of these categories. Nationwide, the PIR reported the primary home language to be Spanish for 25 percent of participants and English for 70 percent.

<sup>8</sup> Percentages do not add up to 100 percent because persons of Hispanic ethnicity may be of any race. In 2005, race categories on the PIR were changed. The “Hispanic” category, previously included as a race category, was moved to a separate question that asks for the number of children and pregnant women who were of Hispanic origin, regardless of racial background. Head Start participants whose race is “unspecified” may reflect confusion about the new race and ethnicity categories.

<sup>9</sup> The PIR includes all children who were enrolled in Head Start at any point during the program year, including those who dropped out before 45 days of enrollment, the time frame during which Head Start programs are required to provide medical and dental screenings.

<sup>10</sup> “Up-to-date on immunizations” includes those children who are not on the schedule recommended for their age group but who have been brought up to date to the extent possible given the late start on their immunization schedule.

<sup>11</sup> This average includes all programs in the state, including part-day programs, programs that operate for a short period of time such as Migrant and Seasonal Programs, and programs that may only operate for part of a week. Therefore, the range of teacher salaries may vary greatly throughout the state.

## For questions or requests for additional data information and analysis, please contact:

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