

# Head Start by the Numbers

## Minnesota

This fact sheet is based on the 2005 Program Information Report (PIR) data, which all Head Start programs are required to complete on an annual basis.<sup>1</sup> For more information on the PIR and national Head Start or Early Head Start data, see the "[Child Care and Early Education](http://www.clasp.org)" page at [www.clasp.org](http://www.clasp.org).

### Programs

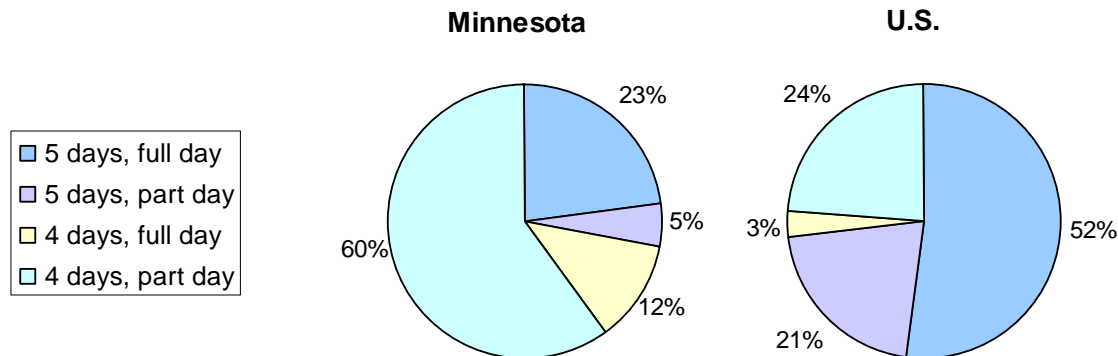
*Total number of programs:* 49  
*Number of Early Head Start programs:* 14  
*Number of preschool programs:* 34  
*Number of Migrant and Seasonal programs:* 1

*Total number of slots:* 14,416  
*ACF-funded slots:* 11,920<sup>2</sup>  
*Slots funded through other sources:* 2,496<sup>3</sup>

### Program options

	Minnesota	U.S.
Center-based	62%	91%
Home-based	14%	5%
Family child care	1%	1%
Combination	9%	1%
Locally-designed	14%	1%

### Operating schedule for center-based programs<sup>4</sup>



### Participants

*Total actual enrollment:* 16,973<sup>5</sup>  
*Number of children enrolled:* 16,844  
*Number of pregnant women enrolled:* 129

### Primary language spoken in the home

	Minnesota	U.S.
English	75%	71%
Spanish	15%	24%
African languages	6%	0%
other	4%	5%

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## Race and Ethnicity<sup>6</sup>

	Minnesota	U.S.
American Indian or Alaskan Native	9%	5%
Asian	4%	2%
Black or African American	25%	31%
Hispanic (any race)	23%	33%
Native Hawaiian or Pacific Islander	0%	1%
White	43%	35%
Bi-racial or Multi-racial	5%	7%
Unspecified	14%	18%



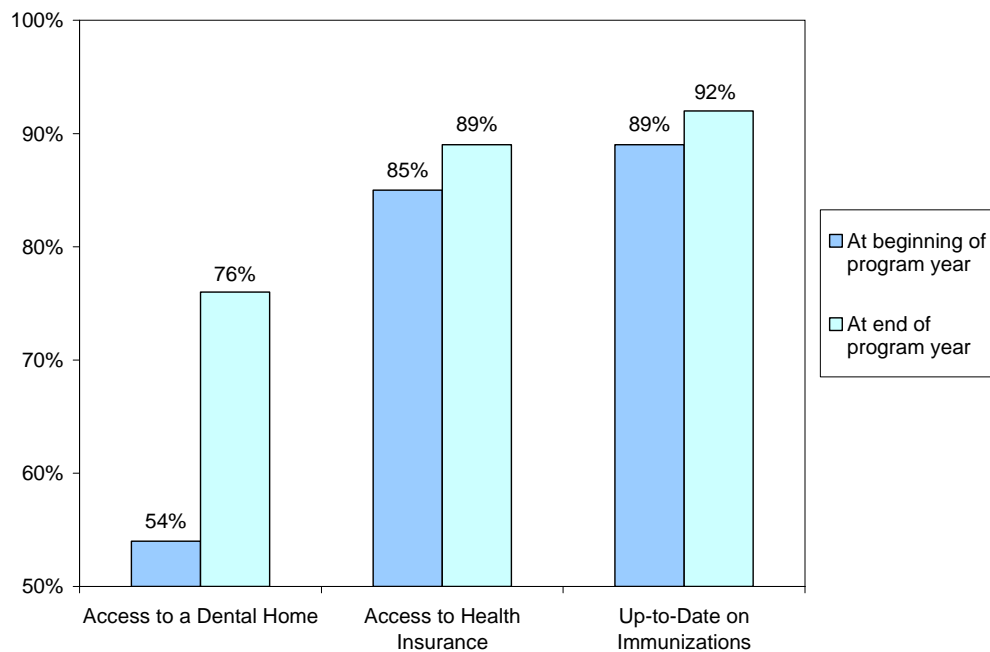
## Medical screenings<sup>7</sup>

Percent screened	86%
Of children screened, percent requiring follow-up treatment	22%
Of children requiring further treatment, percent receiving follow-up treatment	93%

## Disability Services

Percent of children diagnosed as having a disability	14%
Of children with a disability, percent of children diagnosed during the program year	40%
Of children with a disability, percent of children diagnosed prior to this program year	60%

## Access to medical services<sup>8 9</sup>



## Families

Total number of families: 15,227

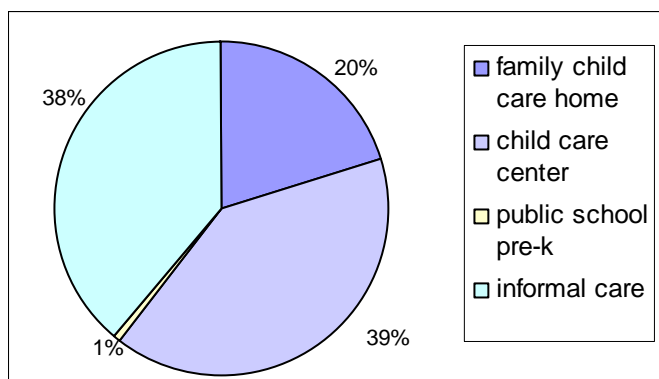
	Minnesota	U.S.
Single-parent families	47%	56%
Two-parent families	53%	44%
Families with at least one employed parent	70%	71%
Families with at least one parent in school/ job training	17%	16%
Families receiving TANF	39%	19%
Families receiving WIC	53%	49%

## Head Start Family Services

<i>Percent of families who received:</i>	
Parenting education	63%
Health education	62%
Transportation assistance	24%
Housing assistance	22%
Emergency/crisis intervention services	20%
Adult education	13%
Job training	10%
Mental health services	10%
Child abuse and neglect services	8%
<i>Percent of families who accessed at least one family service through Head Start</i>	<i>85%</i>



## Child Care Arrangements



*Percent of children receiving a child care subsidy: 16%*

*Percent of children in Head Start programs operating at least eight hours per day: 16%*

For children requiring care outside of Head Start hours  
(includes all children, regardless of subsidy receipt)

## Staff

*Total number of staff: 3,850*

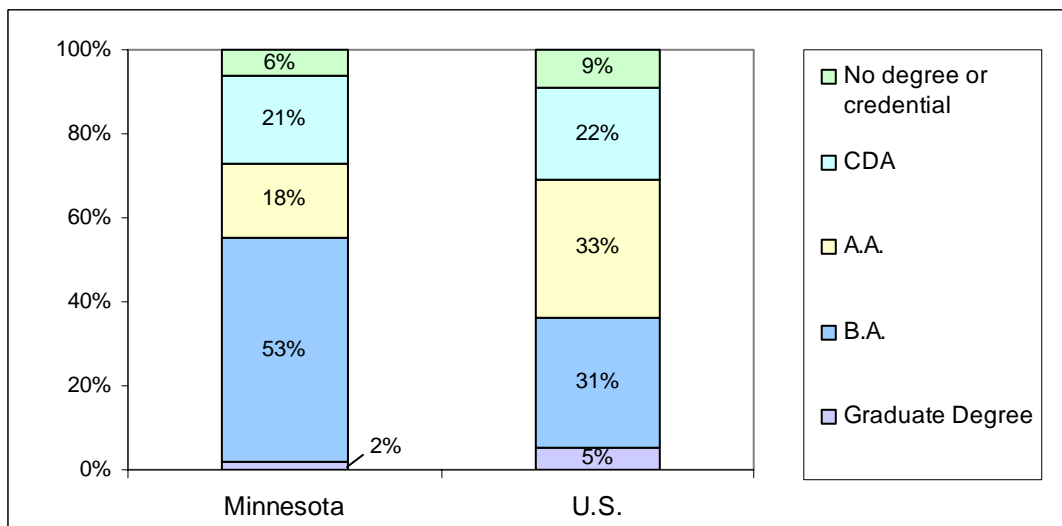
*Total number of teachers: 946*

*Percent who left the program during the year: 9%*

*Percent of staff who are current or former Head Start parents: 22%*

*Average teacher salary: \$20,390<sup>10</sup>*

## Teacher Education Level



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## Endnotes

<sup>1</sup> Data includes all Head Start programs in the state, including Head Start preschool, Early Head Start, Migrant and Seasonal Head Start, and American Indian and Alaskan Native programs.

<sup>2</sup> Includes slots funded by the U.S. Department of Health and Human Services, Administration for Children and Families.

<sup>3</sup> Includes slots funded by all sources other than ACF (for example, states or school districts).

<sup>4</sup> The PIR defines “full-day” programs as those operating at least six hours per day and “part-day” programs as those operating less than six hours per day.

<sup>5</sup> The PIR collects data on all children and pregnant women enrolled at any point, including those who do not complete the year. Since some participants drop out during the program year and are replaced, the number of total actual participants exceeds the number of Head Start slots.

<sup>6</sup> Percentages do not add up to 100 percent because persons of Hispanic ethnicity may be of any race. In 2005, race categories on the PIR were changed. The “Hispanic” category, previously included as a race category, was moved to a separate question that asks for the number of children and pregnant women who were of Hispanic origin, regardless of racial background. The high proportion of Head Start participants whose race is “unspecified” may reflect confusion about the new race and ethnicity categories.

<sup>7</sup> The PIR includes all children who were enrolled in Head Start at any point during the program year, including those who dropped out before 45 days of enrollment, the time frame during which Head Start programs are required to provide medical and dental screenings.

<sup>8</sup> “Up-to-date on immunizations” includes those children who are not on the schedule recommended for their age group but who have been brought up to date to the extent possible given the late start on their immunization schedule.

<sup>9</sup> Due to variations in reporting whether children are receiving medical services through Indian Health Services and migrant community health centers, information on medical homes is not available for Minnesota.

<sup>10</sup> This average includes all programs in the state, including part-day programs, programs that operate for a short period of time such as Migrant and Seasonal Programs, and programs that may only operate for part of a week. Therefore, the range of teacher salaries may vary greatly throughout the state.