

**CCRY Network Meeting  
October 2 – 3, 2014  
Kansas City, MO**



# **Unpacking WIOA - Facilitated Discussion**

Implications for Disconnected  
Youth and Young Adults

# OSY Priority and Eligibility Changes

## Deeper Dive Issues

- Shift to 75% required expenditure on OSY
- Within the eligible pool, driving service to drop outs and highest risk youth
- Basic Skills Deficient – implications of new definition
- New income eligibility provision / documentation

# Eligible Youth Population

Out of School (16-24)	In School (14-21)
<p>One or more of the following:</p> <ul style="list-style-type: none"><li>• A school dropout.</li><li>• within the age of compulsory school attendance, but has not attended for at least a calendar quarter.</li><li>• Has a secondary school diploma or its equivalent who is a <b>low-income individual</b> and is— basic skills deficient; or an English language learner.</li><li>• An offender</li><li>• Homeless, foster care, or runaway</li><li>• Pregnant or parenting</li><li>• Has a disability</li><li>• <b>low-income</b> and requires additional assistance to enter or complete an educational program or to secure or hold employment</li></ul>	<p>A <b>low-income</b> individual; and one or more of the following:</p> <ul style="list-style-type: none"><li>• Basic skills deficient.</li><li>• <i>An English language learner.</i></li><li>• An offender.</li><li>• Homeless, foster care, or runaway</li><li>• Pregnant or parenting</li><li>• Has a disability</li><li>• An individual who requires additional assistance to complete an educational program or to secure or hold employment.</li></ul>

# Governance and Planning

## Deeper Dive

- No required Youth Council vs Standing Committee
- New Strategic Planning Requirements
  - Plans must show analysis, strategic vision, goals, and plans
  - The board will lead the effort to develop career pathways and co-enrollment, as appropriate, in core programs, and improve access to activities leading to a recognized postsecondary credential
  - Expansion of required elements – requirement each participant has service strategy that links them to an identified career pathway – emphasis on recognized credentials

# Coordination of services across Title I – youth/adult and Title II

## Opportunity for Comprehensive Programming for the Front End of the Workforce

- Consider the youth population is eligible to be served in all three funding streams and should be a priority group
- Broad array of training and support strategies allowed across these funding streams
- WIOA calls for states and locals to align these programs to better serve individuals
- Can't build credible career pathways without aligning and blending these funding streams

# Coordination of services across Title I – youth/adult and Title II

## What are the major inhibitors?

- State and local planning processes
- Flow of funding
- Varying rules governing procurement
- Clash of cultures
- Role of the One-Stops in serving Youth
- Performance measures are different for youth across the three WIOA programs
- Other

# Performance and Accountability

## Deeper Dive

- New Performance System – negotiating standards and adjustment model
- New Youth Measures – “recognized postsecondary credential”, “measurable skill gain” – what clarification is needed
- Defining enrollment and exit especially as youth move across programs and funding streams
- Increase scrutiny of eligible service providers

## WIOA - Youth Performance Measures

- Achieving employment or involved in education/training activities or unsubsidized employment during **second** quarter after exit from program
- Achieving employment or involved in education/training activities or unsubsidized employment during **fourth** quarter after exit from program
- Median earnings of participants in unsubsidized employment during second full calendar quarter after exit from program
- Attainment of recognized postsecondary credential (including registered apprenticeship), a secondary school diploma, or its recognized equivalent either during program or **within 1 year** after program exit (**only counts if** individual has obtained/retained employment, or are in an education/training program leading to postsecondary credential within 1 year after exit from program)
- Participation during a program year in education/training programs leading to: recognized postsecondary credential or employment and are achieving measurable skill gains toward such a credential or employment

### **Indicator for services to employers:**

Prior to second full program year after date of bill enactment, Secretary and representatives shall establish 1 or more primary