### Are Two Generation Strategies a Solution to Poverty and Social Immobility? Suggestions for Action



## Smart Start Conference May 7, 2014 Olivia Golden, CLASP

## Plan

- 1. How Are Children and Families Doing?
- 2. How Could a Two-Generational Focus Help?
- 3. Why Is It So Hard?
- 4. Where Are The Opportunities for Improvement?
- 5. What Can You Do?



## How Are Children and Families Doing?

## **Children Are the Poorest Americans**

- 22% live under the federal poverty line (about \$20,000 for a family of 3).
- Over 40% live under twice the poverty line.
- Young children are the poorest.
  - More than 25% of children under six are poor.
- Black and Latino children are hit hardest.
  - But almost one third of poor children are non-Hispanic white.



## Many Poor Children Live with Working Parents.

- Low wages and insufficient hours keep working families poor.
  - Over 2/3 of poor children live with 1+ workers.
  - Over 30% of poor children and more than half of lowincome children live with a full-time, full-year worker.
- Having two parents helps....
  - Even when single mothers work full-time, year-round, nearly 20% of their children are poor.
- But two-parent families with low-wage workers are also poor.
  - One in 9 children and almost one in four Hispanic children in twoparent homes are poor.



## The First Years of Life Bring Particular Risk

- A child born poor is substantially more likely to be poor as an adult than other children.
- Poverty in the first two years of life is associated with worse outcomes than later poverty



## How Low-Wage Work Undercuts Parenting: No Time Off

- Nearly half of all workers in the lowest 25 percent of wage earners have no paid time off at all (paid personal time, sick time, family leave, or vacation).
- Only 30 percent of low-wage workers in the private sector have paid sick days.
- Only 12 percent of all private sector workers (5 percent of low-wage workers) have access to paid family leave.



## How Low-Wage Work Undercuts Parenting: Scheduling

- Volatile and nonstandard schedules are increasingly the new normal for low-wage workers.
  - Rigidity: Nearly half of low-wage workers
  - Unpredictability: 20-30 percent required to work overtime with little or no notice.
  - Instability: More than one in four part-time and one in five fulltime workers experienced reduced hours when work was slow.
  - Nonstandard schedules: About half of low-wage hourly workers.
- All these scheduling problems pose major challenges for child care.



## Children Are Rapidly Becoming "Majority Minority"

- In the past decade, the number of white children fell by 4.3 million.
- The number of Hispanic and Asian children increased by 5.5 million.
- Children live in different parts of the country than in the past.
  - Rapid growth in the South and Southwest
  - Fewer children in the Northeast and Midwest.



## Children of Color and Their Parents Face Additional Barriers, Including...

- Immigration enforcement:
  - About 4.5 million citizen children have unauthorized parents.
  - About 9.5 million children live in Latino immigrant families regardless of legal status.
- Parents' trauma and exposure to violence in high-poverty communities.
- Parents' lack of access to high quality high school and postsecondary opportunities.



## How Could a Two-Generational Focus Help?



## Parents Are Crucial to Children's Development and "Social Mobility"

- Parenting deeply affects children's development.
  - Parental stress, health and mental health, parental education affect parenting.
- Poverty affects children's development.
- Quality and stability of out-of-home care affect children's development.
- Parents' jobs affect stress/ parenting, poverty, and quality of care.



## Do Children Affect Parents' Success?

- Less studied but the answer is yes.
- When children are ill or having problems, that affects parents' attendance, stability, success at work
  - Interaction between children's wellbeing and parents' mental health (Early Head Start depression evidence)
- When parents start out with volatile schedules and/or no leave benefits, the trade-offs are extreme even without special health problems.



## Parents and Children: Positive Cycle



## Parents and Children: Vicious Cycle



## **Two-Generational Strategies**



## Why Is It So Hard?



## **A Simple Definition**

"Two-generation" strategies get the role of parents in children's lives, as both providers and nurturers, and the role of children in parents' lives.



## The Policy Terrain: What's Out There for Each Generation?

#### Children only

- Medicaid before ACA
- K-12 Education

#### Parents only

- Pell grants, community college
- Workforce training programs (limited availability)

#### Both Generations – Widely Available

- Nutrition (SNAP, WIC, child nutrition)
- Medicaid/ health exchange after ACA

## Both Generations -- Limited availability

- Head Start
- Home visiting
- Child care assistance
- Paid family leave (3 states)



# When both generations get help, is the program two-generational?

#### Yes.....

- Positive effects for each generation are important (nutrition).
- There's potential to build a positive cycle even if not yet implemented.

#### No....

- May serve adults and children separately, fail to focus on adults' role as parents ("parallel play").
- May serve both but just take one seriously (work schedule vs. child development needs).
- Fail to take on the challenges of low-wage work.
- Limited availability hinders 2-generational strategies.



## It Matters What State You Live In.

- States are partners in virtually all the public child and family programs.
  - EITC (national only) and Head Start (local partners) are the major exceptions.
  - SNAP has national policy but state implementation.
- In Medicaid, states make policy decisions within a federal framework.
- In child care subsidies and TANF, states oversee the framework, policy, and implementation (block grants).



#### About Half the States Are Likely to Expand Medicaid in 2014

As of October 30, 2013



## Is your program "two-generational"?

 What are the barriers that you experience?



## Top 10 Reasons It Is Hard To Work Two-Generationally

- 1. We serve (parents or children). It's not our mission to serve (children or parents).
- 2. We don't have enough money to serve both parents and children.
- 3. We don't have enough time to connect to parents/ children.
- 4. Our staff don't know about child development.
- 5. Our staff don't know about adult education/ employment/ mental health.



## **Top Ten Reasons, Continued**

- 6. (From child-oriented programs) We've tried to reach out to parents but they won't get involved/ don't care.
- 7. (From child-oriented programs) Parents should be focused on their children, not their jobs.
- 8. (From adult-oriented programs) Parents can't get special treatment from us any more than they would from an employer.
- (From adult-oriented programs) We try to link to support services of all kinds, and child care is on the list – we don't have capacity to do more.
- 10. We've never asked if the adults/ youth we serve are parents. We don't have any data.



## Opportunities for Improvement



## **Policy Opportunities**

- 1. Health and mental health treatment
  - Game-changing opportunities in the Affordable Care Act
  - The example of maternal depression
- 2. Home visiting
- 3. Education and training pathways
- 4. Engagement/ support for immigrant and mixedstatus families
- 5. Improving low-wage work



# The Example of Maternal Depression

## Why Focus on Maternal Depression?

- Key intervention point for improving young children's environment and opportunities:
  - Depression is widespread, especially among lowincome mothers of young children.
  - It's treatable.
  - When untreated, damages parenting and places children's development at risk.
  - Few low-income mothers receive treatment.
  - That's true even for major depressive disorder.
- Treatment for mothers is high-payoff prevention for children.



## How Many Babies Have a Mother Experiencing Depression?

#### Percent of Infants Whose Mother is Experiencing Depression



Source: Vericker, Macomber, and Golden 2011 (from 2001 Early Childhood Longitudinal Study, Birth Cohort)



## Depression is More Severe Among Low-Income Mothers

Comparison in depression severity among low- and higher-income mothers with a Major Depressive Episode in the past year:



- 14.5% of all mothers had major depression
- Source: 2008-2010 National Survey of Drug Use and Health



## Low-Income Mothers are Less Likely to Receive Treatment

Proportion of mothers with a Major Depressive Episode in the past year who have not received any treatment, by income category:



## The ACA Tears Down Major Barriers to Depression Treatment

- Many mothers get health insurance for the first time.
  - Largest effect in states that take the Medicaid expansion.
  - Potentially important opportunities in others as well.
- The benefit package includes mental health (and substance abuse) treatment.
- Access to primary and preventive care.
- Important provisions promote integrated care.
- Prevention/ screening and quality measures also target depression.



## Other Policy Opportunities....

- 1. Home visiting
- 2. Education and training pathways
- 3. Engagement/ support for immigrant and mixedstatus families
- 4. Improving low-wage work



## What Can You Do?



## Next Steps For Early Childhood Educators and Program Leaders

- 1. Learn about parents.
- 2. Set priorities.
  - It is hard to respond two-generationally.
  - Better to find one linkage that you can do well than to try everything half-heartedly.
  - You can get more comprehensive over time.
- 3. Find partners who can help with your top priorities.
  - Consider staff trainings, referral connections.
  - For health linkages, see ACF's "Ten Ways" paper.
  - <u>http://marketplace.cms.gov/getofficialresources/other-partner-resources/ten-ways-state-child-care.pdf</u>



## For those of you who are ready to go deeper....

- 1. Go beyond referral to build service partnerships.
- 2. Build advocacy partnerships.
  - Within early childhood?
  - Health/ ACA/ Medicaid?
  - Other?
- 3. Tell the stories of parents as well as children. Help people understand how inter-related their lives are.



## **Resources from CLASP**

- Our website: <u>www.clasp.org</u>
- Sources I've used here (among others):
  - <u>http://www.clasp.org/resources-and-publications/publication-1/2014-03-27-Scrambling-for-Stability-The-Challenges-of-Job-Schedule-Volat-.pdf</u>
  - http://www.clasp.org/resources-and-publications/publication-1/2014-04-09-Inequitiesand-Paid-Leave-Brief\_FINAL.pdf
  - <u>http://www.clasp.org/resources-and-publications/publication-1/Maternal-Depression-and-Poverty-Brief-1.pdf</u>
  - http://www.clasp.org/issues/child-care-and-early-education/in-focus/clasp-responds-tosenate-finance-committee-letter-on-mental-health-improvements
  - <u>http://www.clasp.org/resources-and-publications/publication-1/9.18.13-CensusPovertyData\_FactSheet.pdf</u>
  - http://www.clasp.org/resources-and-publications/publication-1/CLASP-CBPP-Joint-Brief-FINAL.pdf

