



# United States

## Early Head Start by the Numbers

### 2013 PIR Profile

October 2014

This fact sheet specifically highlights Early Head Start data and is based on the 2013 Program Information Report (PIR) data, which all Head Start programs are required to complete on an annual basis.<sup>1</sup> For more information on the PIR and national Head Start or Early Head Start data, visit [www.clasp.org](http://www.clasp.org).

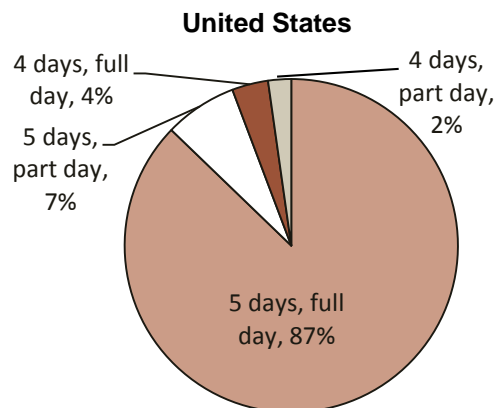
### Programs

<b>Total number grantees/delegates<sup>2</sup></b>	2,853
Early Head Start grantees/delegates	1,020

<b>Total number of slots</b>	111,096
ACF funded slots <sup>3</sup>	109,023
Non-ACF funded slots <sup>4</sup>	1,249
MIECHV funded slots <sup>5</sup>	824

<b>Participants Served, by Program Option</b>	
<b>Program option</b>	<b>U.S.</b>
Center-based	49%
Home-based	46%
Family child care	2%
Combination	3%
Locally designed	1%

### Operating schedule for center-based programs<sup>6</sup>



### Participants

<b>Total actual enrollment<sup>7</sup></b>	165,559
Total children enrolled	150,100
Total pregnant women enrolled	15,459

<b>Primary Language Spoken in the Home<sup>8</sup></b>	
<b>Language</b>	<b>U.S.</b>
English	74%
Spanish	22%

Note: 1 percent or less of all Head Start participants were reported in each of the following language categories: East Asian languages; Middle Eastern and South Asian languages; European and Slavic languages; Central American, South American, and Mexican languages; Caribbean languages; Native North American/Alaskan Native languages; Pacific Island languages; African languages; other; and unspecified.

**Race and Ethnicity<sup>9</sup>**

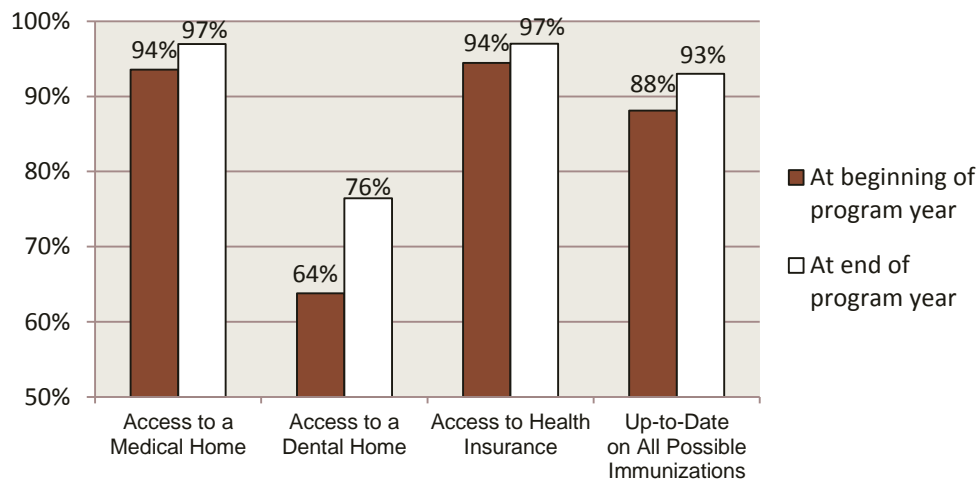
	<b>U.S.</b>
White	45%
Hispanic (any race)	35%
Black or African American	25%
Bi-Racial or Multi-Racial	10%
Other	10%
American Indian or Alaskan Native	4%
Unspecified	4%
Asian	2%
Native Hawaiian or other Pacific Islander	<1%

**Medical Screenings<sup>10</sup>**

Percent of enrolled children who received medical screenings	84%
Of children screened, percent requiring follow-up treatment	10%
Of children requiring further treatment, percent receiving follow-up treatment	95%

**Disability Services**

Percent of enrolled children diagnosed as having a disability (has an IFSP)	14%
Of children with a disability, percent diagnosed during the program year	40%
Of children with a disability, percent diagnosed prior to this program year	60%

**Access to Medical Services for Children<sup>11</sup>****United States****Pregnant Women Services**

	<b>U.S.</b>
Prenatal health care	94%
Access to health insurance	92%
Prenatal education on fetal development	91%
Information on benefits of breastfeeding	91%
Postpartum health care	76%
Substance abuse prevention	57%
Received dental exam or treatment	40%
Mental health interventions	31%
Substance abuse treatment	11%

## Families

**Total Number of Families** | 137,100

**U.S.**

Single-parent families	59%
Two-parent families	41%
Families with at least one employed parent	60%
Families with at least one parent in school/job training	22%
Families receiving TANF	18%
Families receiving WIC	76%

### Head Start Family Services

Percent of families who accessed at least one service	80%
Percent of families who received <sup>12</sup>	
Parenting education	64%
Health education	59%
Emergency/crisis intervention services	23%
Adult education	16%
Mental health services	15%
Housing assistance	14%
Job training	11%
ESL services	6%

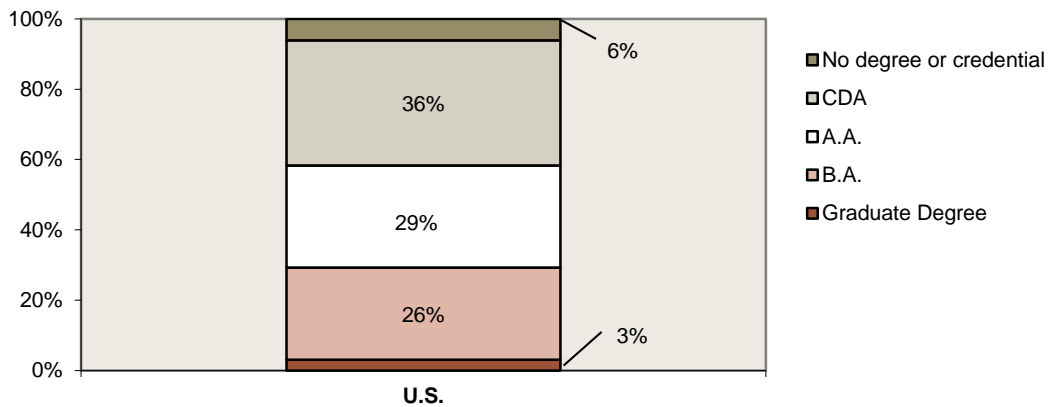


## Staff

Total number of staff	44,577
Percent of staff who are current or former Head Start parents	20%

Total number of teachers	14,018
Percent who left the program during the year	17%
Average teacher salary <sup>13</sup>	\$25,495
Total number of home visitors	5,153
Average home visitor salary <sup>13</sup>	\$30,357

### Teacher Education Level<sup>14</sup>



**Race and Ethnicity of Child Development Staff<sup>15</sup>****U.S.**

White	52%
Hispanic (any race)	26%
Black or African American	26%
Other	8%
Bi-Racial or Multi-Racial	4%
American Indian or Alaskan Native	4%
Unspecified	3%
Asian	2%
Native Hawaiian or other Pacific Islander	1%

**Language Ability of Staff**

Child development staff who are proficient in a language other than English	28%
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**Endnotes**

<sup>1</sup> Data includes all Head Start programs in the state, including Head Start preschool, Early Head Start, Migrant and Seasonal Head Start, and American Indian and Alaskan Native programs. This particular profiles highlights Early Head Start only.

<sup>2</sup> Each grantee and delegate agency must submit a separate PIR report annually. Further, programs operating Head Start and Early Head Start services must submit separate reports for the Head Start program and the Early Head Start program. Therefore, for the purposes of these PIR profiles, each Head Start, Early Head Start, and delegate agency is counted separately in the total number of grantees/delegates.

<sup>3</sup> Includes slots funded by the U.S. Department of Health and Human Services, Administration for Children and Families.

<sup>4</sup> Includes slots funded by sources other than ACF (for example, states, local non-profits, private sector, school districts) that also report PIR data to the Office of Head Start. States may fund additional Head Start slots that may not be part of the federal reporting and PIR data collection process.

<sup>5</sup> MIECHV stands for the Maternal, Infant, and Early Childhood Home Visiting Program. MIECHV is a federal and state partnership that supports family- and child-related, voluntary home visiting programs in every state.

<sup>6</sup> The PIR defines “full-day” programs as those operating at least six hours per day and “part-day” programs as those operating less than six hours per day. Percentages may not add to 100 due to rounding.

<sup>7</sup> The PIR collects data on all children and pregnant women enrolled at any point, including those who do not complete the year. Since some participants drop out during the program year and are replaced, the number of total actual participants exceeds the number of Head Start slots.

<sup>8</sup> Head Start collects data on various language groups. In 2012, across the United States, the PIR reported that the primary language spoken in the home for 70 percent of all Head Start participants was English and for 25 percent of all Head Start participants was Spanish. One percent or less of all participants were reported in each of the following primary language categories: Middle Eastern/South Asian languages, East Asian languages; European/Slavic languages; Native Central American, South American, and Mexican languages; Caribbean languages; Native North American/Alaskan Native languages; Pacific Island languages; and African languages. The primary language spoken in the home could also be reported as “other” or “unspecified,” and across the U.S., less than one percent of Head Start participants were reported in each of these categories. Percentages may not add to 100 due to rounding.

<sup>9</sup> Percentages do not add up to 100 because persons of Hispanic ethnicity may be of any race. In 2005, race categories on the PIR were changed. The “Hispanic” category, previously included as a race category, was moved to a separate question that asks for the number of children and pregnant women who are of Hispanic origin, regardless of racial background. Head Start participants whose race is “unspecified” may reflect these changes in race and ethnicity categories.

<sup>10</sup> The PIR includes all children who were enrolled in Head Start at any point during the program year, including those who dropped out within 45 days of enrollment, the time frame during which Head Start programs are required to provide medical and dental screenings.

<sup>11</sup> “Up-to-date on immunizations” includes those children who are not on the schedule recommended for their age group but who have been brought up to date to the extent possible given the late start on their immunization schedule.

<sup>12</sup> Please note that families may be counted in more than one category if more than one type of service was received.

<sup>13</sup> This average includes all programs in the state, including part-day programs, programs that operate for a short period of time (such as Migrant and Seasonal Programs), and programs that may only operate for part of a week. Therefore, the range of teacher salaries may vary greatly throughout the state.

<sup>14</sup> Percentages may not add to 100 due to rounding.

<sup>15</sup> See endnote 8. Child development staff includes teachers, assistant teachers, home visitors, and family child care providers.