# **Career Pathway**

The term "career pathway" means a combination of rigorous and high-quality education, training and other services that

(A) aligns with the skill **needs of industries** in the economy of the State or regional economy involved;

(B) **prepares an individual to be successful in any of a full range of secondary or postsecondary** education options, including apprenticeships registered under the Act of August 16, 1937 (commonly known as the "National Apprenticeship Act"; 50 Stat. 664, chapter 663; 29 U.S.C. 50 et seq.) (referred to individually in this Act as an "apprenticeship", except in section 171);

(C) includes **counseling** to support an individual in achieving the individual's education and career goals;

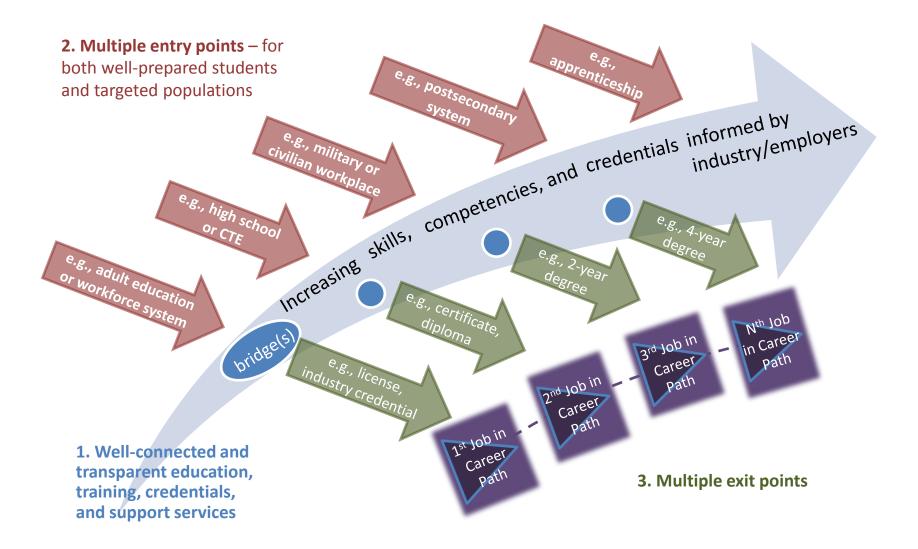
(D) includes, as appropriate, education offered concurrently with and in the same context as workforce preparation activities and training for a specific occupation or occupational cluster;

(E) **organizes education, training, and other services** to meet the particular needs of an individual in a manner that accelerates the educational and career advancement of the individual to the extent practicable;

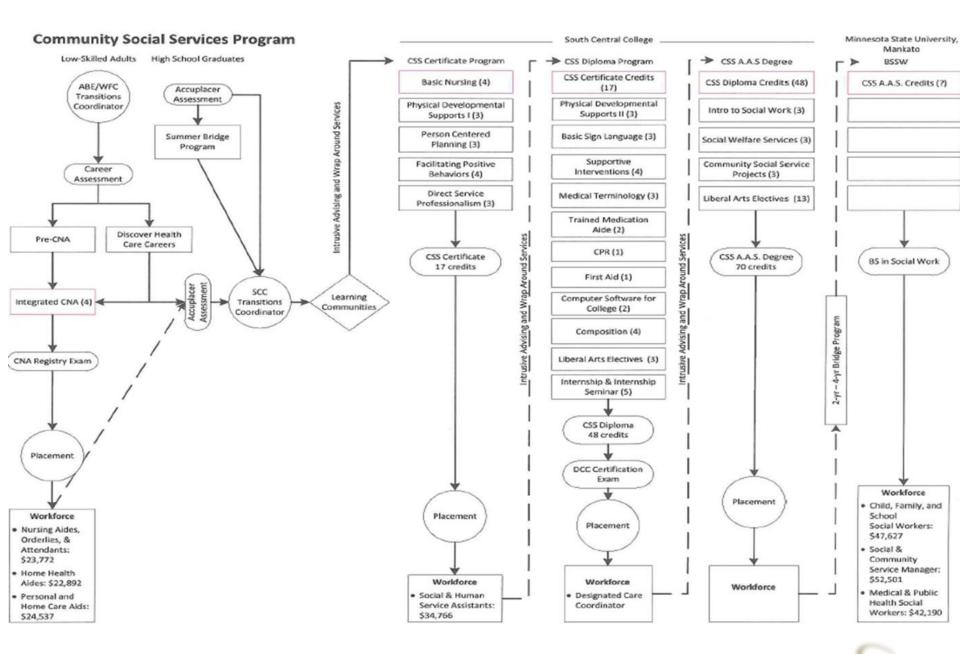
(F) enables an individual to attain a secondary school diploma or its recognized equivalent, and at least 1 recognized postsecondary credential; and

(G) helps an individual **enter or advance within a specific occupation** or occupational cluster. [Sec. 3(7)]

## **Three Essential Features of Career Pathways**



CLASP

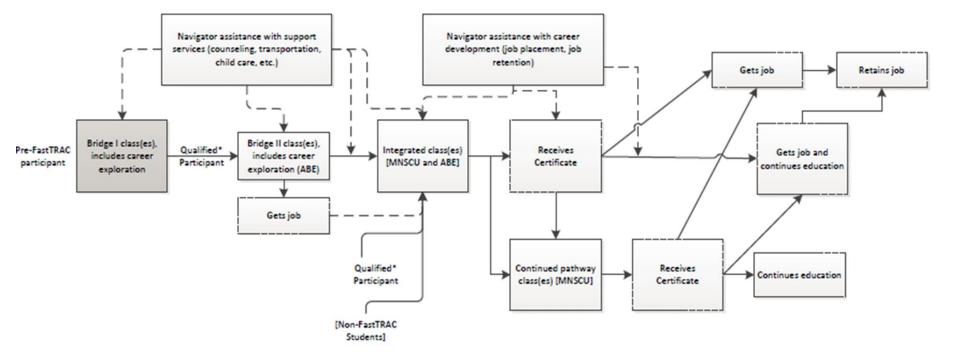


#### WIOA GAME PLAN for LOW-INCOME PEOPLE

3

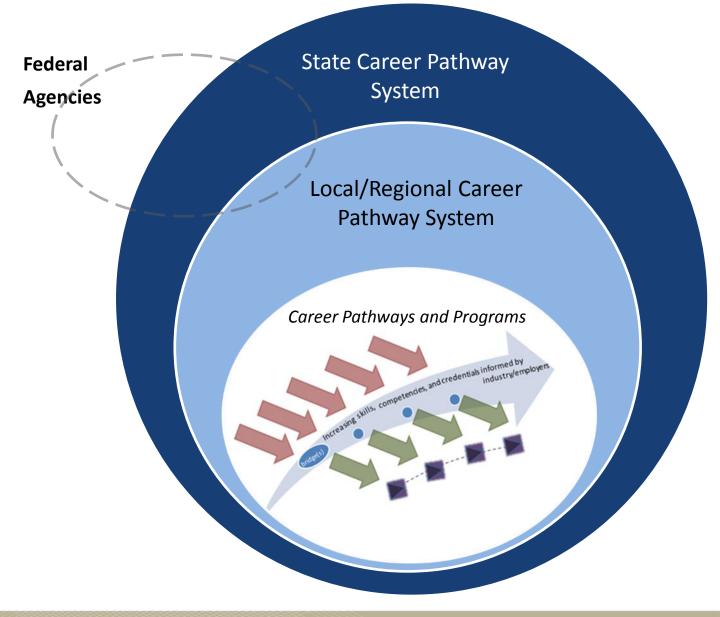
CLASP

### Career Pathway Programming to Reconnect Disconnected Populations



4

## **Career Pathway Systems**



### Alliance for Quality Career Pathways Criterion



**Criterion 1:** Commit to a Shared Vision and Strategy for industry sector-based career pathways for youth and adults and for building, scaling, and dynamically sustaining career pathway systems.

**Criterion 2**: Engage Employers and Integrate Sector Strategy Principles to ensure multiple employers, business associations, and labor unions are partners in creating demand-driven career pathways.

**Criterion 3:** Collaborate to Make Resources Available by identifying, prioritizing, and leveraging resources for career pathway systems, partnerships, and programs.

Criterion 4: Implement Supportive Policies for career pathway systems, pathways, and programs.

**Criterion 5:** Use data and Shared Measures to measure, demonstrate, and improve participant outcomes.

Criterion 6: Implement and Integrate Evidence-Based Practices and Processes

### Conversations on the System Building Components

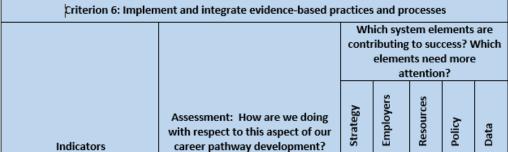
At your table, have a discussion on 3 of the 6 quality criterion:

- Take 5 minutes to read the handout and jot down notes and reactions on the cards provided – one color for each city
- Have a 15 min conversation with the others on your experience/questions/concerns on this topic
- Move to the next criterion
- Report out to the larger group

Criterion 1: Commit to a Shared Vision and StrategyCriterion 2: Engage Employers and Integrate Sector Strategy PrinciplesCriterion 5: Use data and Shared Measures

## Criterion 6: Implement and Integrate Evidence Based Practices & Processes

- ✓ Well-connected and transparent education, training, credential, and support service offerings
- ✓ Multiple entry point
- ✓ Multiple exit points
- Participant-focused education and training



- ✓ Assessment of participants' education, skills, and competencies
- $\checkmark~$  Academic advising and supports
- ✓ Career navigation assistance
- ✓ Personal skill development and supports
- ✓ Employment services.
- ✓ Work experiences

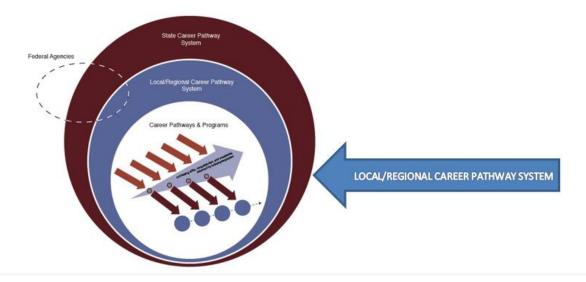


#### LOCAL SYSTEM TEAM TOOL

#### Background

The goal of the Alliance for Quality Career Pathways is to help states and local/regional partnerships strengthen their career pathway systems in order to help individuals in need access and succeed in education, training, and career pathway employment and to fill critical skill shortages for employers and regions.

Career pathways and programs need the support of state and local career pathway system-level partnerships. This figure provides a visual representation of the relationship between state career pathway systems, local/regional career pathway systems, and career pathway systems.



LOCAL SYSTEM TEAM TOOL

1 | Pag

9

CLASP