# CLASP YOUTH POLICY TEAM PRESENTATION

RECONNECTING THE **DISCONNECTED:** LEVERAGING FEDERAL POLICY & LOCAL PRACTICE TO **EXPAND EDUCATION &** LABOR MARKET OPPORTUNITY FOR YOUTH

# Center for Law & Social Policy (CLASP)

CLASP seeks to improve the lives of low-income people.

Through careful research and analysis and effective advocacy, CLASP develops and promotes new ideas, mobilizes others, and directly assists governments and advocates to put in place successful strategies that deliver results that matter to people across America. We are nonpartisan and situated at the intersection of local practice, national research, and state and federal policy, and striving to translate each world to each other.

CLASP's youth policy work aims to advance policy and practice that will dramatically improve the education, employment, and life outcomes for youth in communities of high youth distress.

- •Pathways to Reconnection for Disconnected Youth
- Building the Capacity of Communities
- Supports and Strategies for Youth of Color



## **CLASP Youth Agenda**

## Pathways for Disconnected Youth

We advocate for federal policies that meet the education and training needs of the millions of young people ages 16 to 24 who are disconnected from school and employment.

## Building the Capacity of Communities

We work with communities to identify and highlight effective cross-system approaches that can provide opportunities for youth to complete their education, enter the labor market and improve their life outcomes.

## Supports and Strategies for Youth of Color

We highlight the depth of the disadvantaged and disconnected youth problem for young people of color in some of the nation's most challenged communities and propose strategic solutions.

### YOUTH POVERTY

- Children and youth who grow up in poverty and in low- income communities have far more negative education and employment outcomes in adulthood. A comprehensive approach is needed to support these youth to get on track to good careers and self-sufficiency.
  - Children born into poverty are three times more likely to drop out of high school, or to become a teen parent.
  - □ The longer a child lives in poverty, the worse their adult outcomes. Only 34% of persistently poor boys and 28% of persistently poor girls have consistent employment in young adulthood.
  - Black boys in poor families have the worst employment outcomes in young adulthood of any sub-group. Poor black children are more likely to be poor in adulthood.

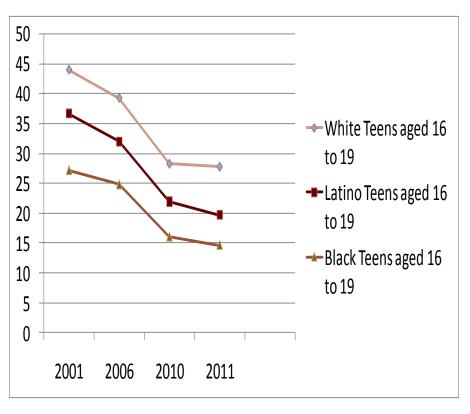
#### YOUTH EMPLOYMENT

#### Opportunities for employment are critical to putting youth on a path to self-sufficiency.

#### Funding for Youth Employment & Training (billions) \$3.50 \$3.00 \$3.00 \$2.50 \$2.00 \$1.70 \$1.50 \$0.92 \$1.00 \$0.50 \$0.00 2000 2010 2008

Source: Department of Labor

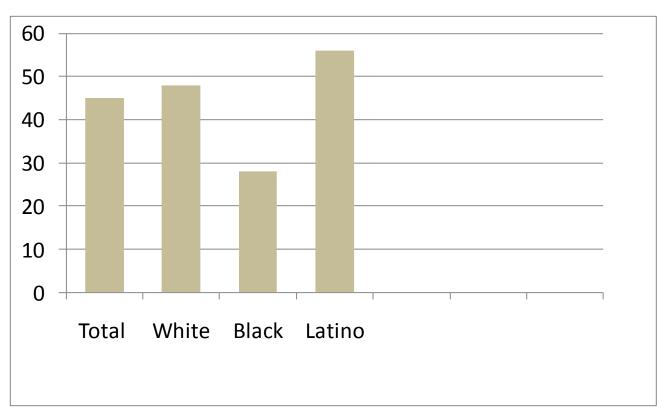
#### **Percent of Teens Employed**



Source: Bureau of Labor Statistics Current Population Survey, retrieved June 21, 2011

# High Joblessness for the Undereducated and Unskilled

Percent of High School Dropouts 16 to 24 who were employed May 2011

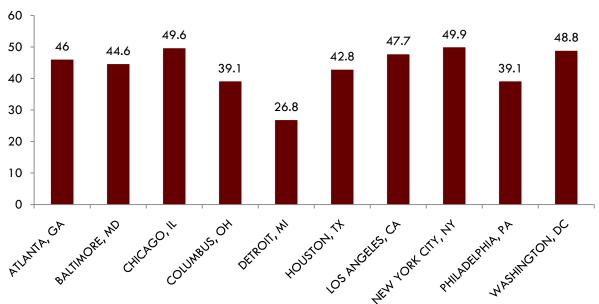


Source: Bureau of Labor Statistics Current Population Survey, retrieved June 21, 2011 A-16. Employment status of the civilian noninstitutional population 16 to 24 years of age by school enrollment, educational attainment, sex, race, and Hispanic or Latino ethnicity

#### DROPOUT RECOVERY

The number of youth who drop out of high school in distressed communities is far too high. Local school districts must take on the responsibility to recover these youth, and to guide them successfully to high school completion and post-secondary opportunities.





# Needed: Federally Funded Youth Recovery and Re-Engagement System

#### **Targeted**

- To communities of High Youth Distress
- To serve disconnected & high risk youth

### Builds Community Capacity

- To create comprehensive delivery system
- To leverage community & public resources

### Creates Multiple Pathways

- Blending education, training, support
- Leads to secondary and PS credentials

# Greatly Expands Work Experience

- subsidized work
- internships
- OJT
- Summer jobs
- Transitional jobs

## Comprehensive Community Strategy

Caring adult support

Multiple pathways integrating academic and occupational preparation

Rich work experience and workplace connections

Personal development leadership /Civic engagement

Connections to systems and resources

**SYSTEM** BUILDING

PROGRAM

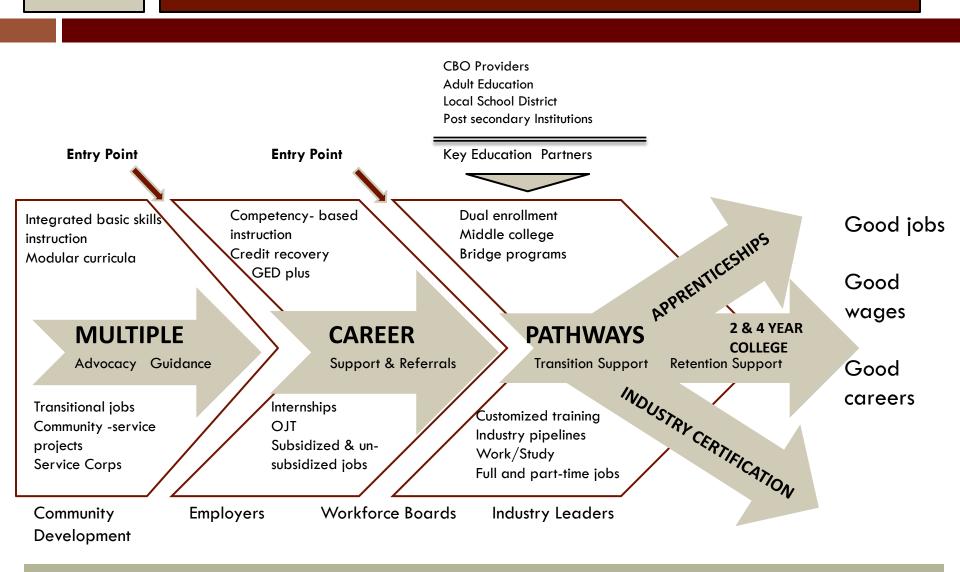
**Community leadership** / collective accountability

Cross system / cross sector collaboration

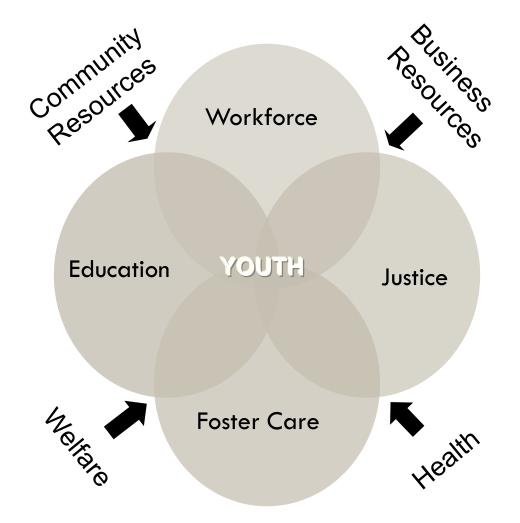
Formal connections with community development/ regional economic development

**Quality management** 

## The Goal: Connect Youth to Multiple Pathways



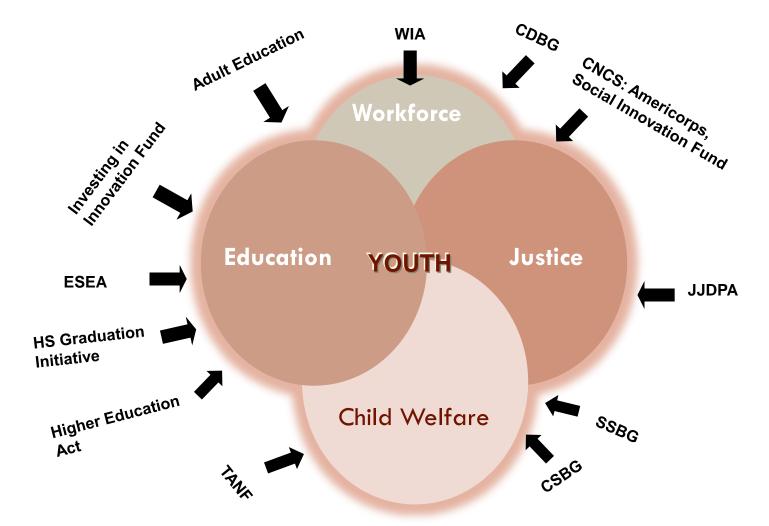
#### How Do We Get There?



#### "ALL SYSTEMS and SECTORS ON BOARD"

## **Putting Youth Back on Track Requires**





### "ALL FUNDING STREAMS IN PLAY"

#### MOVING THE AGENDA

- Political landscape is currently a challenge
- Fiscal realities and push back
- Little national leadership
- □ What should be done?
  - Advocates need to build and strengthen relationships with members of Congress
  - Push for the reauthorization of WIA and ESEA
  - Cultivate champions in all sectors
- Communities can still strengthen their services despite these political challenges
  - Systems can still think differently about how they use current resources
  - Community based organizations and advocates can urge local WIBs to be more strategic and responsive
  - Document outcomes and effective practices
  - Systems can still begin to create partnerships to expand service, and prioritize disconnected youth populations

#### REFERENCES

- Caroline Ratcliffe and Signe-Mary McKernan. Childhood Poverty Persistence: Facts and Consequences, The Urban Institute Brief 14, June 2010 <a href="http://www.urban.org/uploadedpdf/412126-child-poverty-persistence.pdf">http://www.urban.org/uploadedpdf/412126-child-poverty-persistence.pdf</a>
- Linda Harris and Amy Ellen Duke-Benfield. (2010). Building Pathways to Postsecondary Success for Low-Income Young Men of Color. In C. Edley and J. Velasco (Ed.) Changing Places: How Communities Will Improve The Health of Boys of Color (pp. 233-276). The Chief Justice Earl Warren Institute on Race, Ethnicity and Diversity. <a href="https://www.clasp.org/admin/site/publications/files/postsecondaryyouthofcolor.pdf">https://www.clasp.org/admin/site/publications/files/postsecondaryyouthofcolor.pdf</a>
- Sara Hastings, et al., Building a Comprehensive Youth. Employment Delivery System: Examples of Effective Practice, Center for Law and Social Policy, February 2010, <a href="http://www.clasp.org/admin/site/publications/files/Youth-EmploymentSystems.pdf">http://www.clasp.org/admin/site/publications/files/Youth-EmploymentSystems.pdf</a>
- Linda Harris, Learning from the Youth Opportunity Experience: Building Delivery Capacity in Distressed Communities, Center for Law and Social Policy, 2006
  <a href="http://www.clasp.org/admin/site/publications/files/0514.pdf">http://www.clasp.org/admin/site/publications/files/0514.pdf</a> 2006
- Comments to United States Department of Health and Human Services: Input for a Strategic Plan for Federal Youth Policy, Campaign for Youth, 2011
  <a href="http://www.clasp.org/admin/site/publications/files/Input-for-a-Strategic-Plan-for-Federal-Youth-Policy.CampaignforYouth.1.20.11.pdf">http://www.clasp.org/admin/site/publications/files/Input-for-a-Strategic-Plan-for-Federal-Youth-Policy.CampaignforYouth.1.20.11.pdf</a>
- Our Youth, Our Economy, Our Future: A National Strategy for Reconnecting America's Youth, Campaign for Youth, 2008
   <a href="http://campaignforyouth.articulatedman.com/admin/documents/files/CFYInvestmentStrategy.final.11.09.p">http://campaignforyouth.articulatedman.com/admin/documents/files/CFYInvestmentStrategy.final.11.09.p</a>
- Rhonda Tsoi-A-Fatt, We Dream A World: The 2025 Vision for Black Men and Boys, Center for Law and Social Policy, December 2010 <a href="http://www.clasp.org/admin/site/documents/files/2025BMBfulldoc.pdf">http://www.clasp.org/admin/site/documents/files/2025BMBfulldoc.pdf</a>

For More Information, Contact:

#### **Linda Harris, Director Youth Policy**

<u>Iharris@clasp.org</u>

#### **Rhonda Tsoi-A-Fatt**

Sr. Policy Analyst <a href="mailto:rtsoiafatt@clasp.org">rtsoiafatt@clasp.org</a>

#### Kisha Bird

Sr. Policy Analyst
Project Director, <u>Campaign for Youth</u>
<u>kbird@clasp.org</u>

http://www.clasp.org/issues?type=youth