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Head Start by the Numbers: 2007 PIR Profile

This fact sheet is based on the 2007 Program Information Report (PIR) data, which all Head Start programs are required to complete on an annual basis.[1] For more information on the PIR and national Head Start or Early Head Start data, visit www.childcareandearlyed.clasp.org.

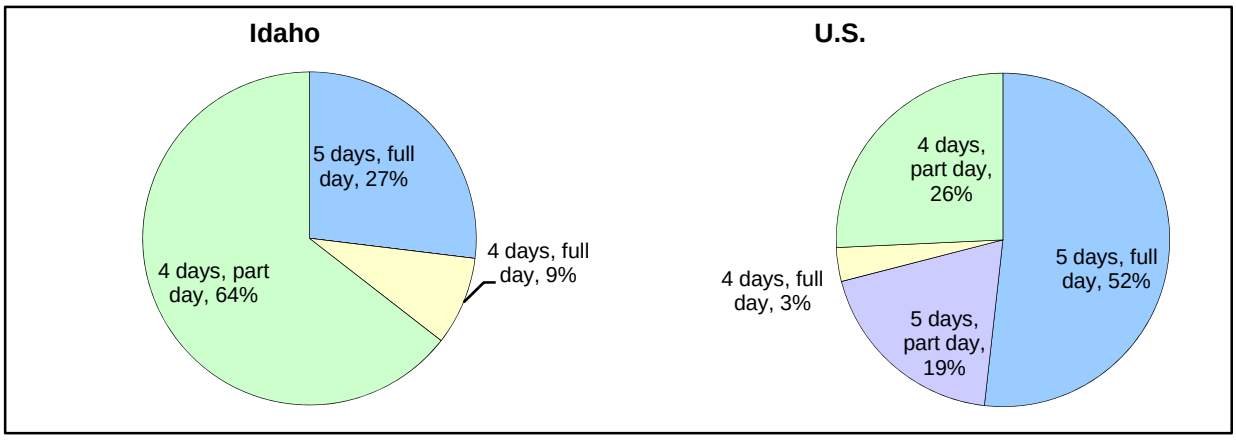
Programs

Total number grantees/delegates:[2]	18
Early Head Start grantees/delegates:	6
Head Start (preschool) grantees/del:	11
Migrant/Seasonal grantees/del:	1
Total number of slots:	4,081
ACF-funded slots:[3]	3,884
Slots funded through other sources:[4]	197

Participants Served, by Program Option

Program option	ID	U.S.
Center-based	79%	92%
Home-based	7%	5%
Family child care	14%	1%
Combination	0%	1%
Locally-designed	0%	1%

Operating schedule for center-based programs[5]



Participants

Total actual enrollment:[6]	4,749
Total children enrolled:	4,639
Total pregnant women enrolled:	110

Primary Language Spoken in the Home[7]

Language	ID	U.S.
English	71%	70%
Spanish	28%	25%
All other languages	1%	5%

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Race and Ethnicity[8]	ID	U.S.
White	58%	40%
Hispanic (any race)	36%	35%
Unspecified	26%	18%
American Indian or Alaskan Native	9%	4%
Bi-Racial or Multi-Racial	5%	5%
Black or African American	1%	30%
Asian	1%	2%
Native Hawaiian or other Pacific Islander	<1%	1%
Other	0%	0.4%

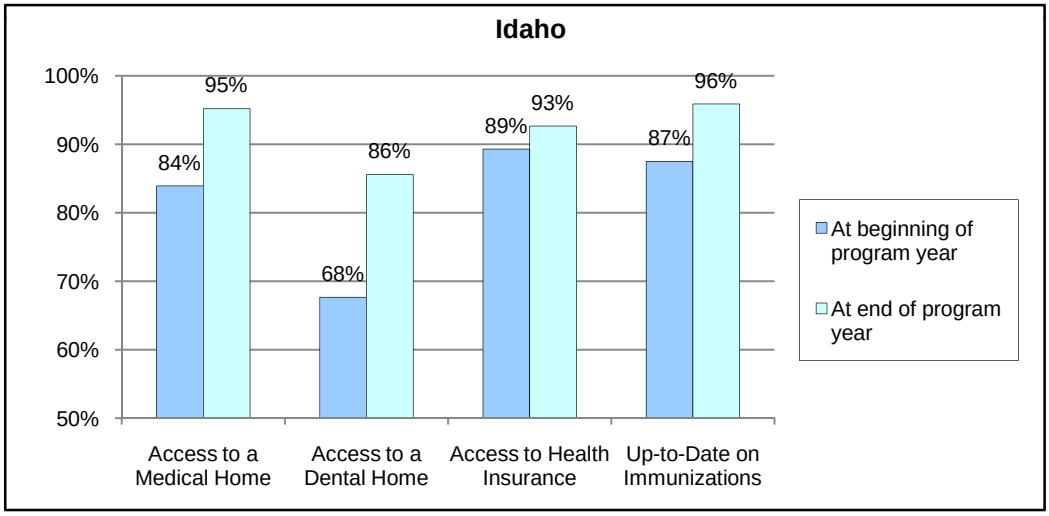
Medical Screenings[9]

Percent of enrolled children screened	89%
Of children screened, percent requiring follow-up treatment	12%
Of children requiring further treatment, percent receiving follow-up treatment	90%

Disability Services

Percent of enrolled children diagnosed as having a disability	14%
Of children with a disability, percent diagnosed during the program year	42%
Of children with a disability, percent diagnosed prior to this program year	58%

Access to Medical Services for Children[10]



Families

Total Number of Families: 4,223

	ID	U.S.
Single-parent families	39%	57%
Two-parent families	61%	43%
Families with at least one employed parent	82%	70%
Families with at least one parent in school/job training	15%	14%
Families receiving TANF	7%	17%
Families receiving WIC	55%	51%

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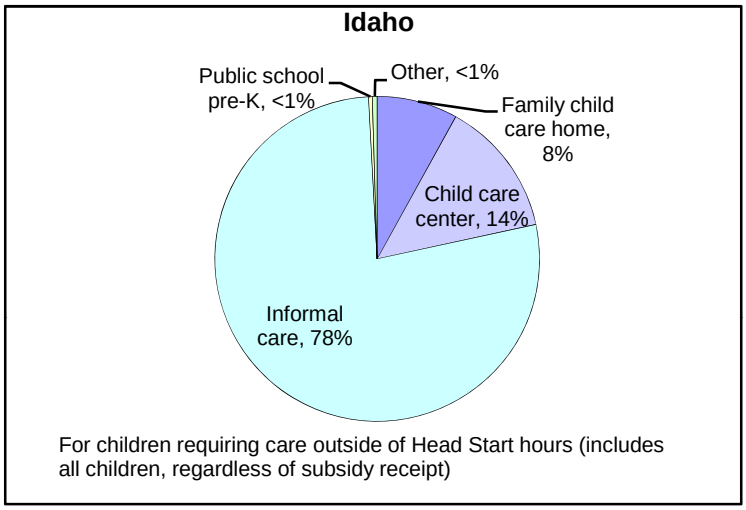
Head Start Family Services

Percent of families who received:	
Health education	79%
Parenting education	72%
Housing assistance	27%
Mental health services	20%
Emergency/crisis intervention services	20%
Transportation assistance	17%
Adult education	16%
Job training	9%
ESL services	6%

Percent of families who accessed at least one family service through Head Start: 93%

Child Care Arrangements



Percent of children receiving child care subsidy: 7%

Percent of children in Head Start programs operating at least 8 hours per day: 2%

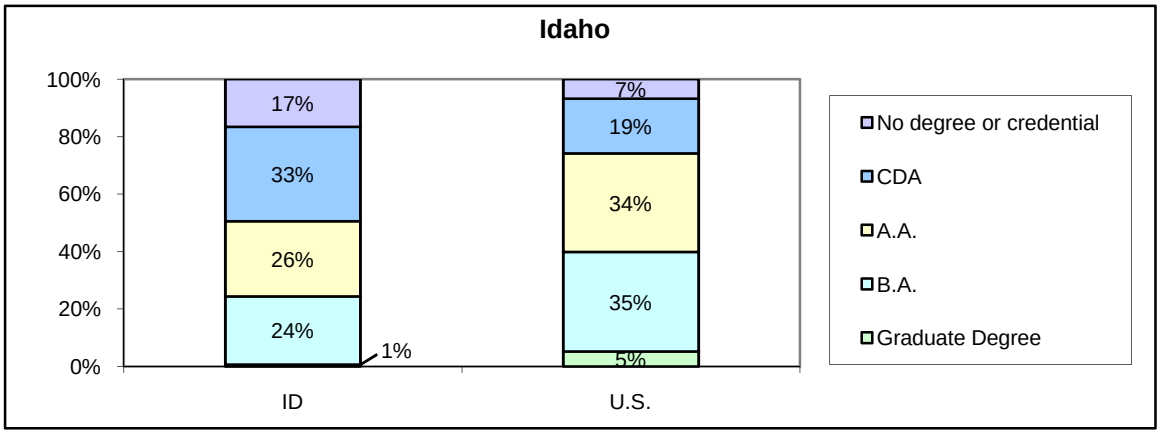
Staff

Total number of staff: 1,415
Total number of teachers: 320
Percent who left the program during the year: 16%

Percent of staff who are current or former Head Start parents: 33%

Average teacher salary:[11] $16,901

Teacher Education Level



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Endnotes

[1] Data includes all Head Start programs in the state, including Head Start preschool, Early Head Start, Migrant and Seasonal Head Start, and American Indian and Alaskan Native programs.

[2] Each grantee and delegate agency must submit a separate PIR report annually. Further, programs operating Head Start and Early Head Start services must submit a separate report for the Head Start program and the Early Head Start program. Therefore, for the purposes of these PIR profiles, each Head Start, Early Head Start, and delegate agency is counted separately in the total number of grantees/delegates.

[3] Includes slots funded by the U.S. Department of Health and Human Services, Administration for Children and Families.

[4] Includes slots funded by all sources other than ACF (for example, states, local non-profits, private sector, school districts) that also report PIR data to the Office of Head Start. States may fund additional Head Start slots that may not be part of the federal reporting and PIR data collection process.

[5] The PIR defines "full day" programs as those operating at least six hours per day and "part day" programs as those operating less than six hours per day. Percentages may not add to 100 percent due to rounding.

[6] The PIR collects data on all children and pregnant women enrolled at any point, including those who do not complete the year. Since some participants drop out during the program year and are replaced, the number of total actual participants exceeds the number of Head Start slots.

[7] Head Start collects data on various language groups. In 2007, across the United States, the PIR reported that the primary language spoken in the home for 1 percent of all Head Start participants was a Middle Eastern/South Asian language, for 1 percent was an East Asian language, and for 1 percent was a European/Slavic language. Less than 1 percent of all participants were reported in each of the following primary language categories: Native Central American, South American, and Mexican languages; Caribbean languages; Native North American/Alaskan Native languages; Pacific Island languages; and African languages. The primary language spoken in the home could also be reported as "other" or "unspecified," and across the U.S., less than one percent of Head Start participants were reported in each of these categories. Nationwide, the PIR reported the primary home language to be Spanish for 25 percent of participants and English for 70 percent.

[8] Percentages do not add up to 100 percent because persons of Hispanic ethnicity may be of any race. In 2005, race categories on the PIR were changed. The "Hispanic" category, previously included as a race category, was moved to a separate question that asks for the number of children and pregnant women who were of Hispanic origin, regardless of racial background. Head Start participants whose race is "unspecified" may reflect confusion about the new race and ethnicity categories.

[9] The PIR includes all children who were enrolled in Head Start at any point during the program year, including those who dropped out before 45 days of enrollment, the time frame during which Head Start programs are required to provide medical and dental screenings.

[10] "Up-to-date on immunizations" includes those children who are not on the schedule recommended for their age group but who have been brought up to date to the extent possible given the late start on their immunization schedule.

[11] This average includes all programs in the state, including part-day programs, programs that operate for a short period of time such as Migrant and Seasonal Programs, and programs that may only operate for part of a week. Therefore, the range of teacher salaries may vary greatly throughout the state.

For questions or requests for additional data information and analysis, please contact:

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