

FUNDING OPTIONS WORKSHEET

Below is a tool that lists sample key tasks in designing, implementing, and sustaining career pathway and career pathway bridges. An [electronic version of this tool](#) that can be customized for your state can be found on the CLASP Center for Postsecondary and Economic Success Web site.

Major Federal Funding Streams That Support Key Tasks in Building Career Pathway and Career Pathway Bridges

KEY TASKS		FEDERAL PROGRAM A	FEDERAL PROGRAM B
TARGET POPULATION: (e.g., TANF recipients, at risk or out-of-school youth)			
BUSINESS AND INDUSTRY ENGAGEMENT			
<ul style="list-style-type: none"> Identify sectors and employers within sectors needing skilled workers and offering employment opportunities at different levels 			
<ul style="list-style-type: none"> Identify the skill needs and employment opportunities at different levels to inform creation of related educational opportunities 			
<ul style="list-style-type: none"> Create hands-on learning opportunities hosted or sponsored by employers, such as job shadowing, internships and work experience 			

PROGRAM INNOVATION

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| <ul style="list-style-type: none"> Define, with employer input, the steps leading to certificates, licenses or degrees and relevant employment opportunities at each level | | |
| <ul style="list-style-type: none"> Maximize the ability to build toward credentials over time through articulation and transfer (dual enrollment), especially between credit and non-credit offerings | | |
| <ul style="list-style-type: none"> Create “Road Maps”—visual representations of educational and employment pathways | | |
| <ul style="list-style-type: none"> Create or re-write curricula for short-term credentials linked to jobs and imbedded in educational pathways | | |
| <ul style="list-style-type: none"> Develop instructional formats that accelerate and compress content | | |
| <ul style="list-style-type: none"> Make programs accessible to non-traditional students through flexible scheduling and alternative locations and innovative use of technology | | |

KEY TASKS

FEDERAL PROGRAM A

FEDERAL PROGRAM B

PROGRAM INNOVATION (continued)

- Enroll students in groups through learning communities, etc.
- Combine basic skills with occupational training (in both developmental education and ABE/ESL) to enable low-skilled adults to enter and complete programs leading to credentials
- Build essential skills needed for the workplace, career and postsecondary success
- Increase awarding of credit with wider use of credit for prior learning
- Pay for unreimbursed program costs (e.g., equipment and faculty time for team teaching) not fully covered by tuition and institutional support

STUDENT SUPPORTS AND STUDENT SUCCESS SERVICES

- Provide career planning and assessment services

STUDENT SUPPORTS AND STUDENT SUCCESS SERVICES (continued)

<ul style="list-style-type: none"> • Provide academic support and tutoring 		
<ul style="list-style-type: none"> • Provide case management and coaching, including navigation of financial aid options and educational programs 		
<ul style="list-style-type: none"> • Provide support services, such as child care and transportation 		
<ul style="list-style-type: none"> • Provide mentoring for youth 		
<ul style="list-style-type: none"> • Enable students to participate in work experience, internships 		
<ul style="list-style-type: none"> • Make available job search assistance and placement assistance 		

STUDENT AID

- Provide direct student assistance (e.g., tuition, fees, books and supplies) or pay for the costs of student participation in education and training programs

- Cover indirect costs of attendance (e.g., living expenses)

SYSTEMS AND PARTNERSHIPS

- Identify/Employ dedicated staff to maintain business/education and other pathway partnerships with community organizations, such as labor or community-based organizations

- Use data to identify sectors and related educational and employment pathways

- Use data to measure student progress and transitions to career and postsecondary success and evaluate program performance