



# A Guide to State Policy Examples from the Charting Progress for Babies in Child Care Project

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CLASP's *Charting Progress for Babies in Child Care* project links research to policy ideas and examples that support the healthy growth and development of infants and toddlers in child care settings. The project provides resources to help states make the best decisions for infants and toddlers in child care. The foundation of the project is a policy framework comprised of four key principles describing what babies and toddlers in child care need and 15 recommendations for states to move forward. CLASP has identified multiple strategies used by states to meet these recommendations:

- altering **licensing** law or regulation to require stricter standards;
- changing the rules that govern the state child care **subsidy** program for low-income families to build the supply of high quality care or promote continuity of care for babies and toddlers; and,
- increasing and enhancing the supply of **quality** of child care through such methods as articulating quality standards for programs and providers, increasing access to professional development and adequate compensation, offering consultation and technical assistance, or providing grants or awards to programs meeting higher standards.



In many cases states report that having the infant/toddler earmark in the Child Care and Development Block Grant (CCDBG) required policymakers to design their targeted quality initiative. Less often, CLASP has found these quality efforts paired with changes in law or regulation. This matrix provides a current list of states for which CLASP has posted policy examples, available at [www.clasp.org/babiesinchildcare/states](http://www.clasp.org/babiesinchildcare/states).

State	Policy Example	Strategy		
		Licensing Policy	Subsidy Policy	Quality Enhancement
Arkansas	<ul style="list-style-type: none"> <li>• Framework for Infant and Toddler Care</li> </ul>			X
California	<ul style="list-style-type: none"> <li>• The Comprehensive Approaches to Raising Educational Standards (CARES) Program</li> </ul>			X
	<ul style="list-style-type: none"> <li>• Child Care Initiative Program—Building the Supply of Quality FCC Homes</li> </ul>			X
	<ul style="list-style-type: none"> <li>• Program for Infant/Toddler Care (PITC)</li> </ul>			X
Connecticut	<ul style="list-style-type: none"> <li>• Early Childhood Consultation Partnership</li> </ul>			X
Delaware	<ul style="list-style-type: none"> <li>• Training that Supports Infant/Toddler Providers and Caregivers</li> </ul>	X	X	X
	<ul style="list-style-type: none"> <li>• Implementing Preservice Training Requirements and Group Sizes for Licensed Center-Based Infant/Toddler Providers</li> </ul>	X		X
	<ul style="list-style-type: none"> <li>• Training for Relative Care Providers Receiving Child Care Subsidies</li> </ul>	X	X	X
Illinois	<ul style="list-style-type: none"> <li>• Illinois Prevention Initiative</li> </ul>			X
	<ul style="list-style-type: none"> <li>• Illinois Child Care Collaboration Program</li> </ul>		X	
Indiana	<ul style="list-style-type: none"> <li>• Indiana QRIS: Paths to QUALITY Infant/Toddler Specific Standards</li> </ul>		X	X
	<ul style="list-style-type: none"> <li>• Requiring Continuity of Care in Licensing</li> </ul>	X		
	<ul style="list-style-type: none"> <li>• Providing Information and Training to Culturally and Linguistically Diverse Providers and Caregivers</li> </ul>	X	X	X

State	Policy Example	Strategy		
		Licensing Policy	Subsidy Policy	Quality Enhancement
Indiana (cont.)	<ul style="list-style-type: none"> <li>Increasing Access to Child Care Information for Culturally and Linguistically Diverse Families</li> </ul>		X	X
Iowa	<ul style="list-style-type: none"> <li>Iowa Early Head Start Pilot Project to Expand the Home-based Model to Child Care Providers</li> </ul>			X
Kansas	<ul style="list-style-type: none"> <li>Kansas Early Head Start</li> </ul>			X
Maine	<ul style="list-style-type: none"> <li>Early Head Start Supplemental Funding and Extend the Day Initiatives</li> </ul>			X
Maryland	<ul style="list-style-type: none"> <li>Early Head Start Supplemental Funding and Extend the Day Initiatives</li> </ul>		X	X
Massachusetts	<ul style="list-style-type: none"> <li>12-Month Subsidy Eligibility</li> </ul>		X	
Minnesota	<ul style="list-style-type: none"> <li>Policies that Support Family, Friend, and Neighbor Caregivers</li> </ul>			X
	<ul style="list-style-type: none"> <li>Early Head Start Supplemental Funding</li> </ul>			X
Missouri	<ul style="list-style-type: none"> <li>Early Head Start/Child Care Partnership Project</li> </ul>			X
	<ul style="list-style-type: none"> <li>Quality Rating System and Infant/Toddler Responsive Caregiving Checklist</li> </ul>			X
Montana	<ul style="list-style-type: none"> <li>Infant/Toddler Merit Pay and Certified Infant/Toddler Caregiver Stipend</li> </ul>			X
	<ul style="list-style-type: none"> <li>Using Subsidy Policy to Promote Continuity of Care</li> </ul>		X	
Nebraska	<ul style="list-style-type: none"> <li>Early Head Start Infant/Toddler Quality Initiative</li> </ul>			X
New Mexico	<ul style="list-style-type: none"> <li>Defining Core Content and Specialized Knowledge</li> </ul>			X
North Carolina	<ul style="list-style-type: none"> <li>T.E.A.C.H. &amp; W.A.G.E.S.</li> </ul>			X
Oklahoma	<ul style="list-style-type: none"> <li>Building on Early Head Start: Pilot Early Childhood Program</li> </ul>			X
Tennessee	<ul style="list-style-type: none"> <li>The Strengthening Families Initiative</li> </ul>	X		X
Vermont	<ul style="list-style-type: none"> <li>Building on Early Head Start: Child Care Subsidy Reserved Spaces Agreement</li> </ul>		X	
Wisconsin	<ul style="list-style-type: none"> <li>Infant and Toddler Professional Credential</li> </ul>			X
Multi-state	<ul style="list-style-type: none"> <li>Educare: Creating Comprehensive Early Care and Education Centers</li> </ul>		X	X
	<ul style="list-style-type: none"> <li>State CCDBG Plans to:</li> </ul>			
	<ul style="list-style-type: none"> <li>Establish Core Competencies</li> </ul>			X
	<ul style="list-style-type: none"> <li>Provide Access to Training, Education, and Ongoing Supports</li> </ul>			X
	<ul style="list-style-type: none"> <li>Promote Competitive Compensation and Benefits</li> </ul>			X
	<ul style="list-style-type: none"> <li>Support a Diverse and Culturally Competent Workforce</li> </ul>			X
	<ul style="list-style-type: none"> <li>Promote Health and Safety</li> </ul>	X	X	X
	<ul style="list-style-type: none"> <li>Expand Monitoring and Technical Assistance</li> </ul>	X		X
	<ul style="list-style-type: none"> <li>Promote Family Engagement</li> </ul>		X	X
	<ul style="list-style-type: none"> <li>Promote Access to Appropriate Screenings</li> </ul>			X
	<ul style="list-style-type: none"> <li>Promote Access to Comprehensive Services</li> </ul>		X	X
	<ul style="list-style-type: none"> <li>Build Supply of Quality Child Care</li> </ul>		X	X
<ul style="list-style-type: none"> <li>Use Subsidy Policies to Promote Stable, Quality Care</li> </ul>		X		